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CAUT ACPPU BULLETIN

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La voix des universitaires du Canada

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McGill Prof Lands Top CAUT Award

CAUT honoured McGill University professor Bernard Robaire with the 2006 Distinguished Academic Award during a special ceremony at the CAUT Council meeting last month.

Robaire won the award for his exceptional record of excellence in teaching, research and service to the university and the community.

"We congratulate professor Robaire for receiving this prestigious award," said Loretta Czerni, outgoing CAUT president. "He admirably personifies the type of academic the award was designed to recognize."

Robaire is cross-appointed in the department of pharmacology and therapeutics and in the department of obstetrics and gynecology. He has developed an international reputation in the area of reproductive biology and published more than 100 articles and edited or co-edited nine books.

"His work has earned him many honours, including the James McGill Professorship in 2002, the Award of Excellence in Reproductive Medicine and three Wyeth-sponsored awards from the Canadian Fertility and Andrology Society, the Distinguished Service Award from the American Society of Andrology and a Distinguished Service Certificate from the International Society of Andrology," Czerni said.

Robaire is a member of the Johns Hopkins Society of Scholars and the Delta Omega Society at Johns Hopkins University. In 2002, he was selected to deliver the Ernst Schering Foundation Lecture. He is a sought-after speaker and has lectured to audiences around the world. He has created and led several research networks with in Quebec and beyond.



First CAUT Distinguished Academic Award winner Bernard Robaire addresses CAUT Council.

As a teacher, he has demonstrated excellence as recognized in the consistently high evaluations of his pedagogy as well as from the large number of graduate students he has supervised. In recommending Robaire for the award, one of his referees remarked, "I have yet to encounter anyone as talented and accomplished

in so many areas as Bernard ... He teaches at all levels, undergraduate, graduate, professional and post doctoral. He puts as much effort, imagination, and enthusiasm into an entry-level lecture for undergraduates as in an advanced

See MCGILL PROF Page A9

Un prix de l'ACPPU remis à un professeur de McGill

L'ACPPU a rendu hommage au professeur Bernard Robaire de l'Université McGill en lui remettant le Prix pour services émerites 2006 dans le cadre d'une cérémonie spéciale tenue, le mois dernier, lors de l'assemblée du Conseil de l'ACPPU.

M. Robaire a obtenu le prix pour l'excellence dont il a fait preuve dans l'exécution de ses activités d'enseignement, de recherche et de service au sein de l'université et de l'ensemble de la collectivité.

« Nous adressons toutes nos félicitations au professeur Robaire qui personifie l'universitaire modèle pour qui ce prix prestigieux a été conçu », a déclaré la présidente sortante de l'ACPPU, Loretta Czerni.

M. Robaire est à la fois professeur au département de pharmacologie et de thérapie et au département d'obstétrique et de gynécologie de l'Université McGill. Il jouit d'une réputation internationale dans le domaine de la biologie reproductive, et il a publié une centaine d'articles en plus d'avoir été l'éditeur ou le coéditeur de neuf livres.

« Ses travaux lui ont valu de nombreux honneurs, dont le James McGill Professorship en 2002, le prix d'excellence en reproduction et trois prix Wyeth de la Société canadienne de fertilité et d'andrologie, le prix pour services émerites de l'American Society of Andrology et le certificat de services émerites de l'International Society of Andrology », a

souligné Mme Czerni.

M. Robaire est membre de la Johns Hopkins Society of Scholars et membre de la Delta Omega Society de la Johns Hopkins University. En 2002, il a été choisi pour prononcer la conférence de la Ernst Schering Foundation. Il est souvent sollicité pour donner des conférences dans le monde entier. Il a constitué et dirige plusieurs réseaux de recherche au Québec et ailleurs.

Il a fait preuve d'excellence dans l'enseignement, comme en témoignent les évaluations exceptionnelles dont sa pédagogie fait constamment l'objet ainsi que le grand nombre d'étudi-

Voir UN PRIX DE L'ACPPU à la page A9

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Discount Rates Page A6

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LETTERS COURRIER

Warren Allmand Is Fearmongering

Warren Allmand's commentary, "We Need Answers on Domestic Spying" (*CAUT Bulletin*, April 2006), betrays fearmongering at its worst and is a deliberate effort to cause Canadians to distrust their national security institutions.

Surely, as a former Solicitor-General of Canada, Mr. Allmand must be aware intelligence services have to operate on the basis of "reasonable grounds to suspect" that terrorist activity is taking place, and not the "probable cause" standard applied to policing. For, if the intelligence services wait for "probable cause" to be discerned, they will be cleaning up the blood and debris after a terror attack, rather than acting on "reasonable grounds" to prevent attacks from happening.

Curiously, in his plea for oversight of Canada's signals intelligence agency, the Communications Security Establishment, Mr. Allmand seems blithely ignorant of the existence of the CSE commissioner, whose office exercises the responsibility for ensuring CSE operations comply with the law and policy. The CSE commissioner is the former Chief Justice of the Supreme Court of Canada, the Right Honourable Antonio

Lamer. The commissioner's annual reports are in the public domain.

Mr. Allmand professes to be concerned about civil liberties in the context of our national security efforts. It would behoove him to also acknowledge that Canada's national security and intelligence community is indeed accountable under law and serves to protect all of our civil liberties against the avowed adversaries.

MARTIN RUDNER
The Norman Paterson School of
International Affairs, Carleton University

Allmand Replies

Contrary to Martin Rudner's assertion, as a former solicitor general, I feel very strongly that public trust in security agencies is fundamental to national security and that transparency, judicial safeguards and accountability can instill that trust.

Professor Rudner asserts intelligence agencies operate on the basis of "reasonable grounds to suspect" rather than the higher standard of "probable cause" police are generally subject to. This is true of CSIS. This is not the case with CSE. Furthermore, the minister responsible for CSE has been given the power under the Anti-terrorism Act to autho-

rise mass interception of Canadians' international telephone calls and e-mails simply by asserting it is for the purpose of "obtaining foreign intelligence." This is no standard at all. It is more like carte blanche discretion.

Professor Rudner also asserts the CSE commissioner ensures CSE acts in accordance with law and policy. Once again the law — the Anti-terrorism Act — is flawed and the commissioner's powers are very weak.

Since the attacks of 9-11, the Canadian public has witnessed many examples of security operations gone terribly wrong. The cases of Maher Arar and the 25 men targeted by Operation Thread in Toronto are well-known examples of lives destroyed by ill-founded allegations of terrorist links. In these cases, the RCMP was acting with a new national security mandate granted by the Anti-terrorism Act that was not accompanied by adequate safeguards.

The act also gave CSE new powers and we need judicial safeguards and a more robust oversight mechanism to ensure the privacy and constitutional rights of Canadians are not violated — and more innocent lives are not destroyed — in the name of national security.

WARREN ALLMAND
Montreal

Les délégués de l'ACPPU profitent des conseils de journalistes chevronnés



Cheryl Reed-Elder (gauche), présidente de l'Association du personnel académique du Collège universitaire Algoma, et Cindy Oliver, présidente de la Federation of Post-Secondary Educators de la C.-B., ont pris part à une conférence de presse simulée.

DANS le cadre de la dernière assemblée du Conseil, les délégués présents ont eu l'occasion, le 27 avril, d'améliorer leurs compétences médiatiques en participant à des ateliers. Divisés en petits groupes, ils ont été appelés à mettre sur pied une conférence de presse en réponse à la publication d'un communiqué fictif sur un rapport, également fictif, critique à l'endroit des universités et des collèges au Canada.

Les participants de chaque atelier ont eu à choisir un porte-parole chargé de faire une présentation aux médias et de

répondre aux questions des journalistes qui ont simulé une conférence de presse pour chaque groupe.

Les questions étaient posées par trois intervenants : Bob Rupert, ancien journaliste et rédacteur au Ottawa Citizen, au Toronto Star et à la radio et à la télévision de la CBC, et ancien professeur de journalisme à l'Université Carleton, Sarah Schmidt, journaliste chargée des questions d'éducation auprès de CanWest Global, et Mike Gasher, professeur agrégé de journalisme à l'Université Concordia et ancien journaliste de

presse écrite.

À la fin de la séance, les journalistes ont fait la critique de la méthode adoptée par chaque groupe pour présenter leur sujet et répondre aux questions.

« Les délégués ont souligné que l'expérience de ces ateliers leur avait permis de prendre conscience comment les associations de personnel académique peuvent tirer parti des médias et bien faire passer leur message », a déclaré le président de l'ACPPU, Greg Allain. ■

English on page A5.

COMMENTARY

TRIBUNE LIBRE

PRESIDENT'S COLUMN

Harper: Child Care Plan Sidesteps Academics & Researchers



By LORETTA CZERNIS

DURING a roundtable meeting last month with parents and children in Burnaby, British Columbia, Prime Minister Stephen Harper said the following of his promise of government support on child care:

"Do the opposition parties support giving parents \$1,200 per child, per year or do they prefer the status quo, which is zero? Our new approach requires no federal-provincial negotiations, no funding for academics, researchers or special interest groups, and it cuts out the political and bureaucratic middlemen. It will provide real support and direct payment, as soon as Parliament approves it."

I assume Harper has been quoted accurately, since I found this information in a posting on the Conservative Party of Canada's web site. But what can he possibly mean?

How did academics get dragged into a defence for his child care payment scheme? Does he think academic research on children and childrearing is useless and/or corrupt? Does he think of academics as selfish and mercenary? Does he think we contribute nothing to meaningful national debate?

Unfortunately, having read the quote in amazement a number of times, I have to accept that he believes the worst about academics. Our research gets in his way. It slows down the progress he wishes to make. Perhaps he also resents academics because we know "progress" isn't always good. It depends where we are being led and why.

Staying within the frame of the child care example, Harper calls the \$1,200 payment a "universal child care plan." This allowance gives parents \$23 per week, per child under the age of six. Will parents be able to rapidly place their children in day care for this

amount? There is nothing in the proposed legislation to inhibit daycare centres from raising their prices, or from lowering their standards. We don't know who did the "research" that persuaded Harper to come up with the \$1,200 figure. All we know is he's sticking by the dollar amount, and his strategy, which is sound because it excludes unsavory types like academics and other middlemen.

On April 20 the prime minister told the Montreal Board of Trade, "The previous government consulted with hundreds of experts to design its one-size-fits-all plan. We preferred to put our trust in millions of experts. And these experts go by the name of Mom and Dad."

It would be worth remembering of how he thinks of us the next time you hear him speak. To whom is he speaking? We now know he's not speaking to post-secondary educators and researchers. ■

LE MOT DE LA PRÉSIDENTE

Les universitaires sont exclus du débat sur la garde d'enfants

Par LORETTA CZERNIS

Le mois dernier, à Burnaby, en Colombie-Britannique, lors d'une table ronde à laquelle étaient conviés des parents et des enfants, le premier ministre Stephen Harper a affirmé, au sujet de sa promesse de soutien gouvernemental à la garde d'enfants :

« Les partis de l'opposition appuient-ils le versement d'une allocution familiale de 1 200 \$ par an et par enfant ou préfèrent-ils le statu quo, c'est-à-dire rien du tout? Notre nouvelle approche n'exige aucune négociation fédérale-provinciale, elle n'exige aucun financement à des universitaires, des chercheurs et des groupes d'intérêts spéciaux. Et puis elle élimine les intermédiaires politiques et bureaucratiques. Elle offrira un appui réel et un versement direct aussitôt que le Parlement l'aura approuvée. »

Comme je tire cette citation du premier ministre directement du site web du Parti conservateur, je suppose qu'elle est exacte. Mais que peut-il bien vouloir dire?

Comment en est-il venu à décrier les universitaires pour défen dre son programme d'allocution pour la garde d'enfants? Croit-il

que la recherche universitaire sur l'enfance et l'éducation des enfants est inutile ou immorale? Perçoit-il les universitaires comme des êtres égoïstes et des mercenaires? Pense-t-il que nous ne pouvons apporter aucune contribution valable à un débat national?

Malheureusement, après avoir lu la citation à plusieurs reprises, je dois me faire à l'idée qu'il nourrit une très pâtre opinion des universitaires. Nos recherches sont des embûches pour lui. Elles ralentissent l'établissement des nouvelles mesures qu'il veut implanter au nom du progrès. Peut-être n'apprécie-t-il pas les universitaires parce que nous savons que le « progrès » n'est pas toujours synonyme d'amélioration. Tout dépend d'où nous mène ce progrès, et des raisons pour lesquelles il nous y mène.

Pour poursuivre sur l'exemple de la garde d'enfants, M. Harper assimile son allocation de 1 200 \$ à un « programme de garderie universel » en vertu duquel les parents recevront 23 \$ par semaine et par enfant de moins de six ans. Ce montant leur permettra-t-il de placer rapidement leurs enfants en garderie? Rien dans le

projet de loi n'interdit aux garderies d'augmenter leurs frais et d'abaisser leurs normes de qualité. Nous ignorons qui a mené les « recherches » à partir desquelles a été établi le montant de 1 200 \$. Tout ce que nous savons, c'est que M. Harper tient moralement à ce chiffre, ainsi qu'à sa stratégie, judicieuse puisqu'elle écarte tout élément fauché, tels les universitaires et autres intermédiaires.

Dans une allocution qu'il a prononcée le 20 avril dernier devant la Chambre de commerce de Montréal, le premier ministre a déclaré : « Le gouvernement précédent a consulté des centaines d'experts pour concevoir son plan complet. Nous avons préféré faire confiance à des millions d'experts. Et ces experts s'appellent "maman" et "papa". »

La prochaine fois qu'il prendra la parole, il serait bon de se souvenir de ce qu'il pense de nous. À qui s'adresse-t-il? Certainement pas à des professeurs et à des chercheurs du secteur de l'enseignement postsecondaire, de toute évidence. ■

Psychiatric Cross-Training Needed to Treat Concurrent Disorders



By HARALD URSTAD

IT is becoming clear from studies published over the last 20 years that mental health and substance use disorders occur more frequently together than as separate entities. Yet most educational institutions offer very few courses that deal with these issues from an interdisciplinary perspective.

The medical, behavioural and social sciences are severely limited in educational opportunities about substance use disorders, and they hardly ever offer anything dealing with the fact that most clinical conditions almost never exist in isolation from other problems.

Philosophical and ideological barriers between faculties and departments feed on the preservation of their biases. They often ignore the expertise of other professions. Whether this is due to ignorance, fear of the unknown, lack of a common language or competition for resources and the preservation of their professional identities may differ from place to place. But the bottom line is that students are ill prepared to deal with the complexities of most clinical conditions in an interdisciplinary manner that may lead to new trans-disciplinary undertakings.

It is well established in the literature that substance misuse is directly or indirectly the cause of multiple disorders, maybe even the majority of problems treated in our systems of care. Most post-secondary schools don't pay much attention to this in their curricula. At best, the odd course is offered as an elective.

This, while most international best-practice guidelines recommend the inclusion of substance misuse, mental health and interdisciplinary cross-training as a prerequisite for evidence-based teamwork and care.

In the 1990s I wrote about some of the challenges and of my early thinking about the interdisciplinary and cross-training needs in psychiatry with specific reference to program management in that field.¹ More than a decade later very little has changed, although the evidence for this approach has increased significantly across the national and international systems of care.

The challenge is not limited to Canadian educational institutions, but has also been identified across the western world as an important next step in preparing students for the complexities of new trans-disciplinary initiatives and clinical work that provide comprehensive evidence-based care.

Universities and colleges should be at the forefront, promoting and encouraging educational pathways based on recent scientific evidence. ■

1. Urstad, Harald. "Consumers Call the Shots on Health Care Delivery." CAUT Bulletin, September 1994.

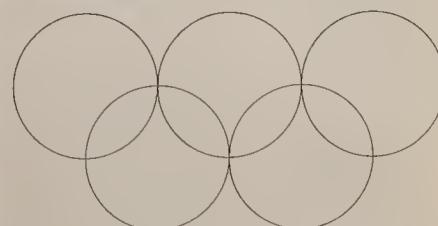
Harald Urstad is a psychologist teaching in the substance abuse program at the University College of the Fraser Valley in British Columbia who has advocated the setting up of a concurrent disorders program at UCFV. He is also a healthcare consultant to organizations and health regions dealing with substance use and mental health challenges.

The views expressed are those of the author and not necessarily CAUT. Les articles reflètent l'opinion de leurs auteurs et pas nécessairement celle de l'ACPPU.

HOMEWORK!

Five Circles

Five circles, drawn as in the diagram below, surround nine regions, five of which are contained in one of the circles and four in two of the circles. Show how the numbers 1, 2, ..., 8, 9 can be placed in these regions so that the sum of the numbers within each of the five circles is the same.



Homework! comes to readers compliments of Edward Barbeau, professor of mathematics at the University of Toronto. Answer on page A8.

NEWS ACTUALITÉS

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McGILL UNIVERSITY DIVESTS FROM COMPANIES WITH TIES TO BURMA

STUDENT activists have won an important struggle at McGill University, convincing the board of governors to divest stocks of any companies doing business in Burma.

McGill is the first university in Canada to take this step, following the lead of several American universities. The last time McGill took such a stand was in the mid-1990s over apartheid in South Africa.

The board passed a resolution committing to "disposing of in an orderly fashion" any investments in companies judged to cause social harm in Burma, avoiding such investments in the future and voting in favor of shareholder resolutions that call on companies to disclose and justify their actions in Burma.

McGill's Burma Solidarity Collective claims there are about nine companies in McGill's portfolios to which the ethical investment framework should apply.

"Students such as those at McGill University hope that cutting off investments in transnational corporations doing business in Burma sends the message that we will not continue to be the economic lifeline of this brutal regime," said Kevin McLeod,

from Canadian Friends of Burma in Ottawa.

The collective has been campaigning for four years to prevent money going to Burma's military rulers and has gathered the support of more than 1,500 students and 100 tenured faculty members on petitions in support of their divestment proposal, which was presented to the board of governors last year.

The board created a committee to advise on matters of social responsibility, and the case of Burma was the first to be considered. ■

AJOURNEMENT DE LA MOTION DE CENSURE CONTRE L'UNIVERSITÉ DALHOUSIE

LE conseil de l'ACPPU a décidé de surseoir à ses délibérations concernant l'adoption possible d'une motion de censure contre l'Université Dalhousie après avoir appris que le recteur de cet établissement, Tom Traves, s'était engagé par écrit à prendre en considération les préoccupations de l'ACPPU à l'égard de Gabrielle Horne et de Michael Goodyear, tous deux professeurs à Dalhousie.

Après trois ans de silence sur le cauchemar procédural que la Capital District Health Authority (CDHA), l'hôpital affilié à l'université, a fait vivre à Mme Horne et à M. Goodyear, M. Traves a écrit au président du conseil de la CDHA, en janvier dernier, pour faire connaître publiquement ses inquiétudes à propos de la façon dont sont traités ces deux professeurs.

Deux mois plus tard, après que le sénat de l'université eut adopté à l'unanimité une résolution témoignant de « vives inquiétudes » soulevées par la lenteur des procédures dans les dossiers de Mme Horne et de M. Goodyear, M. Traves a écrit au premier ministre de la Nouvelle-Écosse, Rodney MacDonald, pour lui demander d'intervenir « afin que justice soit rendue ».

« Je crois qu'une intervention de votre part est la seule mesure pouvant encore faire bouger les choses », a-t-il écrit. « J'espère ardemment que

vous pourrez favoriser la résolution d'un problème qui entrave le bon fonctionnement de l'université et de l'hôpital et mine notre capacité à servir la population de la Nouvelle-Écosse. »

L'ACPPU et l'Association des professeurs de Dalhousie ont demandé à la direction de l'université de se prononcer publiquement sur ces dossiers et de prendre des mesures pour améliorer le sort de Mme Horne et de M. Goodyear en attendant que soient résolus leurs différends avec la CDHA.

Dans le cas de Mme Horne, cela signifiait traiter sa demande de promotion, que l'université a mise sur la glace depuis plusieurs années; dans le cas de M. Goodyear, cela se traduisait par une aide financière, étant donné que l'hôpital avait coupé son salaire, ne lui laissant que la portion de 15 % versée par l'université et l'acculant ainsi à la faillite.

Lorsqu'il a rencontré le président de l'association des professeurs, Jerry Singleton, juste avant l'assemblée du Conseil du mois d'avril, M. Traves lui a donné l'assurance écrite qu'il prendrait une décision concernant la promotion de Mme Horne d'ici le 1^{er} juin, et a invité le professeur Goodyear à proposer des possibilités d'emploi appropriées au sein de l'université.

« Nous espérons que l'université

apportera son soutien à ses deux professeurs en ces moments d'épreuve », a dit le président de l'ACPPU, Greg Allain. « Si elle s'était comportée de la sorte dès le début, il aurait été inutile de songer à une motion de censure. »

Selon le directeur général de l'ACPPU, James Turk, la CDHA « a fait traîner les procédures pendant une période de temps déraisonnable. »

« Les procédures de la Capital District Health Authority, qui auraient dû être réglées en un mois en 2002, ont traîné pendant plus de trois ans et demi, menaçant ainsi de détruire les carrières des deux professeurs de médecine. »

« La seule enquête indépendante sur les accusations portées contre le professeur Horne, qui a été menée par un groupe d'experts désignés par la District Medical Staff Association, a conclu que les accusations n'étaient étayées d'aucun élément de preuve et a demandé que tous les privilégiés soient restitués au professeur. »

M. Turk a souligné que l'ACPPU fera tout ce qui est en son pouvoir « pour s'assurer que le traitement que subissent les professeurs Horne et Goodyear prenne fin rapidement et que la situation soit réglée de façon juste et équitable ». ■

English on page A9.

UCN: CENSURE DEBATE DELAYED

CAUT Council agreed last month to postpone consideration of censure of University College of the North until its November 2006 meeting to allow the parties to respond to CAUT's concerns.

« We have taken this decision to postpone our considerations as our discussions with the UCN administration have led to some progress, » said Greg Allain, president of CAUT. « It's an issue of timing. They're bargaining a new contract and we wanted to give them a chance to remedy the serious problems that prompted our concerns. »

CAUT last year expressed concern about the lack of provisions for academic freedom, tenure and collegial governance rights for academic staff at UCN.

James Turk, executive director of CAUT, said two of the issues can be easily resolved in bargaining – an unambiguous commitment to academic freedom and the adoption of procedures to protect academic freedom, including the introduction of tenure, typical university financial exigency procedures and promotion and tenure practices to ensure only academic staff sit on tenure committees.

« CAUT's other two concerns arise from the provincial legislation that created the university, » Turk said. « One is that UCN's equivalent of a senate doesn't have the power to set educational policy for the institution, and the other is that the advanced education minister has the power to impose programs on the

institution. »

CAUT has called on the government of Manitoba to amend the act to bring provisions at UCN in line with those of other universities in the province.

Turk reiterated that CAUT continues to monitor the events unfolding at UCN. « There's no question that we hope once we resolve issues with the institution, the government will take the final steps necessary to avoid censure, » he said. « What we're asking of the government is to put academic staff at UCN on an equal footing with academic staff at Manitoba's other institutions that offer university degrees. » ■

Version française à la page A7.

NEWS ACTUALITÉS

AUCC Gives FNUC Deadline

First Nations University of Canada has been given a deadline of mid-June to demonstrate that it is acting on recommendations to change its governance structure.

The Association of Universities and Colleges of Canada told FNUC that it has until June 14, failing which AUCC will create a committee to examine whether the university continues to qualify for membership in the association.

The recommendations on governance were put forward by a task force set up by the Federation of Saskatchewan Indian Nations after more than a year of controversy created by the direct intervention of the chair of FNUC's board of governors in administration of the institution.

Trouble began in early 2005 when the chair suspended three senior administrators indefinitely and replaced them with his appointees; had copies made of the university's central server drive containing faculty records, research and email and student records; and commissioned a forensic audit without providing specific allegations to the FNUC board or the community.

Subsequently, the deans of the Regina and Saskatoon campuses were fired. Both Eber Hampton, the university's long-serving president, and FNUC's academic vice-president Denise Henning, deeply troubled by these events, left to take positions at the University of Regina. All this has forced the University of Regina Faculty Association to file more than 30 grievances.

Central to the task force report was a recommendation for an alternative governance model in which the board would be more arms length from FSIN, its political governing authority.

The leadership of FSIN has been unwilling to act on the task force's recommendations, postponing final consideration for many months.

CAUT executive director James Turk said the recommendations had received support from more than 95 per cent of FNUC's faculty. ■

Version française à la page A7.

Mock Press Conference Hones Media Skills



Media Training — Council delegate Robert Leclerc, president of the Association of Professors of the University of Ottawa & observer Geneviève Robichaud, Concordia University Faculty Association's professional officer, field tough questions from reporters (Inset, from top) Bob Rupert, Sarah Schmidt & Mike Gasher in a simulated press conference held between sessions of CAUT's Council meeting April 27 in Ottawa.

CAUT Council delegates improved their media skills in workshops April 27, working in small groups to prepare for a press conference in response to a mock news release about a fictional report critical of Canada's universities and colleges.

Each workshop chose spokespeople to present to the media and take questions from journalists who conducted a simulated news conference for each group.

On hand to ask questions were Bob Rupert, a former reporter and editor for the Ottawa Citizen, Toronto Star and CBC radio and television and former journalism professor at Carleton University,

CanWest Global education reporter Sarah Schmidt, and Mike Gasher, an associate professor of journalism at Concordia University and former newspaper reporter.

At the conclusion of the session, the journalists offered a critique of each group's approach to their presentation and their way of dealing with questions.

Delegates reported that the media workshop opened their eyes about how academic staff associations can handle the press to their advantage and get their message across effectively, said CAUT president Greg Allain. ■

Version française à la page A2.

Media Tips from the Experts

- Always have a key message and always return to it.
- Build 15-second soundbites into the key message.
- Strive to appear reasonable — if you can agree with something, say so — start by acknowledging, for example, that the intention of a report was a good one, and then talk about what you disagree with and why.
- Reporters are always looking for anecdotes — use them to illustrate concepts such as underfunding and how tenure is linked to academic freedom.
- Appear confident instead of defensive or apologetic. When responding to questions about evaluations, for example, calmly, but firmly explain that teachers are subjected to numerous evaluations and provide examples.
- Don't get angry with reporters because they might print the worst thing you say.
- Don't debate reporters and risk getting sidetracked — stick to what needs to be said and say it.
- Don't repeat reporters' negative terms.

Les Canadiens ne souscrivent pas aux priorités de M. Harper

SELON le dernier sondage d'opinion public commandé par l'ACPPU, les Canadiens en général ne partagent pas la plupart des priorités du gouvernement conservateur de Stephen Harper.

Le sondage, réalisé par le Centre de recherche Décima juste avant le dépôt du budget fédéral ce mois-ci, révèle que près de 40 % des Canadiens estiment que le gouvernement devrait accorder la priorité absolue à l'amélioration du système de soins de santé. Dix-sept pour cent des personnes interrogées placent l'enseignement postsecondaire et la recherche au deuxième rang des priorités.

Par comparaison, seulement 8 % des sondés considèrent que les réductions d'impôt devraient être l'objectif principal du gouvernement. Rappelons, en effet, qu'un ensemble d'allégements fiscaux totalisant plus de 20 milliards de dollars constituaient la pierre angulaire du budget Harper déposé le 2 mai dernier.



Stephen Harper

Il est surprenant à quel point les priorités de Stephen Harper, mis à part soins de santé, ne suscitent pas un grand intérêt auprès de la plupart des Canadiens, fait observer le président de l'ACPPU, Greg Allain. « Pour ce qui est de l'éducation postsecondaire, la deuxième question en importance qui retient l'attention du

public, elle ne figure même pas à l'ordre du jour du gouvernement. »

M. Allain fait remarquer que 5 % seulement des Canadiens placent au sommet des priorités du gouvernement la question de la criminalité, un élément central du programme des Conservateurs.

Le sondage dégage une autre constatation d'importance : plus du tiers des Canadiens interrogés considèrent que le gouvernement devrait s'attacher avant tout à investir davantage dans les universités et les collèges de sorte à améliorer notre niveau de vie. Seulement 28 % des répondants croient que les allégements fiscaux sont le meilleur moyen pour hausser le niveau de vie.

Il est évident que le programme de réduction d'impôt du gouvernement Harper finira, à long terme, par être mal vu d'un grand nombre de Canadiens, affirme M. Allain.

Le sondage constate néanmoins que les Conservateurs gardent une grande confiance aux membres du personnel académique, et près de

béaux, qui arrivent deuxième en terme d'appui populaire. Si des élections générales devaient avoir lieu aujourd'hui, les Conservateurs récolteraient l'appui de 37 % des électeurs déjà décidés, tandis que les Libéraux recueilleraient 29 % des voix et que le NPD se maintiendrait à 19 %.

Au Québec, le Bloc Québécois arrive en tête de ligne avec 43 % de l'appui populaire, suivi du Parti conservateur avec 23 % et du Parti libéral avec 20 %.

Le sondage révèle également que la population canadienne est fortement préoccupée par la progression des frais de scolarité. En effet, 56 % des personnes interrogées jugent les frais de scolarité trop élevés. Ce chiffre atteint presque 80 % dans la région de l'Atlantique.

De même, la majorité des Canadiens appuie fermement les professeurs d'université et de collège. Plus de 60 % d'entre eux disent faire grandement confiance aux membres du personnel académique, et près de

60 % estiment que les professeurs des établissements postsecondaires font un bon travail dans des conditions difficiles. Près de la moitié des sondés ne croient pas du tout que les salaires des professeurs sont trop élevés par rapport à leur charge de travail, tandis que 28 % seulement pensent le contraire.

« En tant que professionnels, nous inspirons la plus grande confiance et le plus grand respect aux Canadiens », souligne M. Allain. « Nous ne devons pour aucune raison nous abstenir de défendre les principes auxquels nous souscrivons parce que, en fait, ces principes, la population dans son ensemble les appuie et les partage avec nous. ■

Le sondage a été réalisé par le Centre de recherche Décima pour le compte de l'ACPPU, du 23 mars au 2 avril 2006, auprès de 2 000 Canadiens adultes. Les résultats obtenus à l'échelle nationale sont généralement exacts à 22 points de pourcentage près, 19 fois sur 20.

English on page A9.



MAKING THE RESEARCH-POLICY CONNECTION FOR DEVELOPMENT

As part of the 2006 Congress of the Humanities and Social Sciences, the Canadian International Development Agency (CIDA) presents a series of workshops on June 3 about using research-based evidence to improve development policy, programs and practice. The sessions will be led by world leaders in evidence-based policy making:

John Young, Research and Policy in Development (RAPID) Programme Manager, Overseas Development Institute, UK
Louise Shaxson, Evidence Base Team, Department for Environment, Food and Rural Affairs in London, UK

Effective Research for Development Policy (8:45 - 10:15 a.m.)
This module will examine ways in which development research can more effectively influence policy.

Evidence and the Policy Making Process (10:30 a.m. - 12:00 p.m.)
The second module will examine how policy makers access research and researchers, what constitutes evidence, and how research fits into the policy cycle.

Action Research for Maximum Impact (2:00 - 3:30 p.m.)
The final module will look at how action research can lead to greater impact during project implementation.

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ÉTABLIR UN LIEN ENTRE LA RECHERCHE ET LA POLITIQUE, ET LE DÉVELOPPEMENT

Dans le cadre du Congrès des sciences humaines 2006, l'Agence canadienne de développement international (ACDI) présente, le 3 juin, une série d'ateliers sur l'utilisation de l'expérience clinique découlant de la recherche pour améliorer la politique, les programmes et la pratique entourant le développement. Les sessions seront présentées, en anglais, par des chefs de file dans l'établissement de politiques fondées sur l'expérience clinique :

John Young, Gestionnaire du programme Research and Policy in Development (RAPID) Overseas Development Institute, Royaume-Uni
Louise Shaxson, Evidence Base Team, Department for Environment, Food and Rural Affairs à Londres, Royaume-Uni

Recherche efficace en matière de politique de développement (8 h 45 - 10 h 15) : Ce module examinera les façons par lesquelles la recherche sur le développement peut exercer une influence plus efficace sur la politique.

L'expérience clinique et le processus d'établissement des politiques (10 h 30 - 12 h) : Le deuxième module examinera comment les responsables politiques ont accès à la recherche et aux chercheurs, en quoi consiste l'expérience clinique et de quelle façon la recherche cadre avec la politique.

Recherche-action pour un maximum de résultats (14 h - 15 h 30) : Ce module examinera les façons par lesquelles la recherche-action peut donner lieu à de meilleurs résultats. Il sera mis en évidence que la recherche-action peut donner lieu à de meilleurs résultats. Il sera mis en évidence que la recherche-action peut donner lieu à de meilleurs résultats.

Assistez à un seul ou à tous ces ateliers exceptionnels, coûtant normalement 150 \$ la session, mais qui vous sont offerts gratuitement, dans le cadre du Congrès!

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NEWS ACTUALITÉS

Censured Administrations in the United States

INVESTIGATIONS by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by AAUP, the Association of American Colleges and Universities, and more than 180 other professional and educational organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found at AAUP's website (www.aup.org).

This list is published for the purpose of informing AAUP members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the AAUP's annual meeting.

AALP

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration.

The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in AAUP, nor does it affect the individual rights of members at the institution in question.

Members of AAUP have often considered it to be their duty, in order to indicate their support of the principles violated, to re-

frain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, AAUP does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from AAUP (500-1012 14th St. N.W., Washington, D.C. 20005-3465) and prospective departmental colleagues. AAUP leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with year censured, are listed below. Reports were published as indicated by the *Academe* citations listed. Reference should also be made to "Developments Relating to Censure by the Association" published at the AAUP website. ■

AAUP List of Censured Administrations

INSTITUTION NAME	ACADEME CITATION	YEAR
GROVE CITY COLLEGE PENNSYLVANIA	March 1963(15-24)	1963
FRANK PHILLIPS COLLEGE TEXAS	December 1968(433-38)	1969
CONCORDIA SEMINARY MISSOURI	April 1975(49-59)	1975
MURRAY STATE UNIVERSITY KENTUCKY	December 1975(322-28)	1976
UNIVERSITY OF OSTEOPATHIC MEDICINE AND HEALTH SCIENCES IOWA	April 1977(82-87)	1977
STATE UNIVERSITY OF NEW YORK	August 1977(237-60)	1978
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS	May 1978(93-98)	1978
NICHOLS COLLEGE MASSACHUSETTS	May 1980(207-12)	1980
YESHIVA UNIVERSITY NEW YORK	August 1981(186-95)	1982
AMERICAN INTERNATIONAL COLLEGE MASSACHUSETTS	May-June 1983(42-46)	1983
METROPOLITAN COMMUNITY COLLEGES MISSOURI	March-April 1984(23a-32a)	1984
WESTMINSTER COLLEGE OF SALT LAKE CITY	November-December 1984(1a-10a)	1985
TALLAOGA COLLEGE ALABAMA	May-June 1986(6a-14a)	1986
PONTIFICAL CATHOLIC UNIVERSITY OF PUERTO RICO	May-June 1987(33-38)	1987
HUSSON COLLEGE MAINE	May-June 1987(45-50)	1987
HILLSDALE COLLEGE MICHIGAN	May-June 1988(29-33)	1988
MARYLAND INSTITUTE COLLEGE OF ART	May-June 1988(49-54)	1988
SOUTHEASTERN BAPTIST THEOLOGICAL SEMINARY NORTH CAROLINA	May-June 1989(35-45)	1989
THE CATHOLIC UNIVERSITY OF AMERICA	September-October 1989(27-40)	1990
DEAN COLLEGE MASSACHUSETTS	May-June 1991(27-32)	1992
BALTIMORE CITY COMMUNITY COLLEGE	May-June 1992(37-41)	1992
LOMA LINDA UNIVERSITY CALIFORNIA	May-June 1992(42-49)	1992
CLARKSON COLLEGE NEBRASKA	May-June 1993(46-53)	1993
NORTH GREENVILLE COLLEGE SOUTH CAROLINA	May-June 1993(54-64)	1993
SAVANNAH COLLEGE OF ART AND DESIGN	May-June 1993(65-70)	1993
UNIVERSITY OF BRIDGEPORT	November-December 1993(37-45)	1994
BENEDICT COLLEGE SOUTH CAROLINA	May-June 1994(37-46)	1994
NYACK COLLEGE NEW YORK	September-October 1994(73-79)	1995
BENNINGTON COLLEGE	March-April 1995(91-103)	1995
ALASKA PACIFIC UNIVERSITY	January-February 1998(70-75)	1995
ESSEX COMMUNITY COLLEGE MARYLAND	May-June 1995(32-39)	1995
ST. BONAVENTURE UNIVERSITY NEW YORK	May-June 1995(40-50)	1995
NATIONAL PARK COMMUNITY COLLEGE ARKANSAS	July-August 1995(65-73)	1996
SAINT MIRNA SCHOOL OF THEOLOGY INDIANA	May-June 1996(41-46)	1996
MINNEAPOLIS COLLEGE OF ART AND DESIGN	July-August 1996(51-60)	1997
BRIGHAM YOUNG UNIVERSITY	May-June 1997(53-58)	1997
UNIVERSITY OF THE DISTRICT OF COLUMBIA	September-October 1997(52-71)	1998
LAWRENCE TECHNOLOGICAL UNIVERSITY	May-June 1998(46-55)	1998
JOHNSON AND WALES RHODE ISLAND	May-June 1998(56-62)	1998
ALBERTUS MAGNUS COLLEGE CONNECTICUT	May-June 1999(46-50)	1999
CHARLESTON SOUTHERN UNIVERSITY SOUTH CAROLINA	January-February 2000(54-63)	2000
TIFFIN UNIVERSITY OHIO	January-February 2001(63-77)	2001
UNIVERSITY OF OBUQUE IOWA	January-February 2002(53-63)	2002
PHILANDER SMITH COLLEGE ARKANSAS	September-October 2002(62-73)	2002
VIRGINIA STATE UNIVERSITY	January-February 2004(57-68)	2004
UNIVERSITY OF THE CUMBERLAND KENTUCKY	May-June 2005(47-62)	2005
MEHARRY MEDICAL COLLEGE TENNESSEE	March-April 2005(99-113)	2005
	November-December 2004(56-78)	2005

NEWS ACTUALITÉS

Collège universitaire du Nord

L'étude d'une motion de censure remise à l'automne

Le Conseil de l'ACPPU a convenu, le mois dernier, de reporter l'étude d'une motion de censure contre le Collège universitaire du Nord (CUN) jusqu'à son assemblée de novembre 2006 afin de permettre aux parties de répondre aux préoccupations de l'ACPPU.

« Nous avons pris la décision de se réunir à notre action du fait que nos discussions avec les dirigeants du CUN ont entraîné certains progrès », a déclaré le président de l'ACPPU, Greg Allain. « C'est une question d'échéancier. Ils sont en train de négocier un nouveau contrat, et nous avons voulu leur donner la chance de remédier aux sérieux problèmes qui nous préoccupent. »

L'an dernier, l'ACPPU a dénoncé l'absence de clauses officielles reconnaissant les droits du personnel académique du collège à la liberté académique, à la permanence et à une direction collégiale.

Selon le directeur général de l'ACPPU, James Turk, deux des points litigieux peuvent être facilement réglés à la table de négociation — un engagement sans équivoque envers la liberté académique et l'adoption de politiques visant à protéger la liberté académique, y compris des dispositions régissant le système de permanence, les dispositions habituelles traitant de l'éventualité d'une nécessité financière ainsi que des procédures d'avancement et de titularisation visant à assurer que seuls des membres du personnel académique peuvent faire partie des comités de la permanence de l'emploi.

« Les deux autres points qui préoccupent l'ACPPU découlent de la loi constitutive provinciale de l'établissement », indique M. Turk. « En effet, l'organe directeur qui tient lieu de sénat du CUN n'est pas investi du pouvoir de prendre les décisions concernant la politique d'éducation du collège, alors que le ministre responsable de l'enseignement supérieur est, lui, habilité à imposer des programmes à l'établissement. »

L'ACPPU fait pression sur le gouvernement du Manitoba pour qu'il modifie les dispositions de la loi de manière à ce qu'elles correspondent à celles des lois constitutives des autres universités de la province.

M. Turk a réitéré que l'ACPPU continue de surveiller la progression de la situation au CUN. « Nous espérons, il va sans dire, qu'une fois que nous aurons réglé les points en litige, le gouvernement prendra les dernières dispositions nécessaires pour éviter l'adoption d'une motion de censure contre le collège », a souligné M. Turk. « Nous attendons du gouvernement qu'il garantis aux membres du personnel académique du CUN les mêmes droits qui détiennent leurs homologues des autres universités du Manitoba qui décernent des grades universitaires. ■

AAUP Leaders Arrested at Protest Rally



Civil Disobedience — AAUP president Jane Buck (second row, far right) alongside president-elect Cary Nelson join more than 50 other protesters April 27 in New York City to demonstrate their support for striking graduate assistants at New York University.

AMERICAN Association of University Professors president Jane Buck and president-elect Cary Nelson were arrested April 27 in New York City. Buck and Nelson were detained by police for their participation in an act of civil disobedience in support of striking graduate assistants at New York University.

“It is the policy of AAUP,” Buck said, “that graduate assistants, like other campus employees, should have the right to bargain collectively. Under no circumstances should they

be subject to retaliation for their collective bargaining activity.”

Nelson, addressing a group of students and labour leaders at Judson Memorial Church, called the action “a watershed moment in the struggle for employee rights.”

“The NYU administration has recklessly maximized the tension with its graduate employees,” Nelson said. “Those of us who support them must now stand our ground or there will be no ground left on which to stand.”

to be specified.

He called upon the NYU administration to negotiate a contract with the graduate assistants and to recognize the Graduate Student Organizing Committee/Local 2110 UAW, the graduate students’ democratically affirmed and legal choice of union representation.

Nelson and Buck were charged with disorderly conduct for blocking the street in front of the Washington Square Arch before the NYU administration building. They will appear in court at a future date yet

Delegates to CAUT’s spring Council meeting unanimously passed a motion that “CAUT Council express solidarity with the president and president-elect of AAUP and convey support for their efforts to defend the rights of striking graduate assistants at New York University.” ■

Messages of support can be e-mailed to aauap@aauap.org.

L'AUCC impose une date limite à l'UPNC

L'ASSOCIATION des universités et collèges du Canada (AUCC) a donné à l'Université des Premières nations du Canada (UPNC) jusqu'au 14 juin pour faire preuve qu'elle s'efforce de donner suite aux recommandations exigeant qu'elle modifie sa structure de gouvernance.

Dans le cas où le délai imparti ne serait pas respecté, l'AUCC mettra sur pied un comité chargé de déterminer si l'université peut conserver son statut de membre de l'association.

Les recommandations sur la gouvernance ont été mises de l'avant par un groupe de travail que la Fédération des nations indiennes de la Saskatchewan (FNIS) avait créé plus

d'un an après le début de la controverse qu'avait suscitée l'intervention directe du président du bureau des gouverneurs de l'UPNC dans l'administration de l'établissement.

Les problèmes ont commencé au début de 2005 lorsque le président a suspendu indéfiniment trois hauts dirigeants pour les remplacer par des personnes nommées par lui, qu'il a fait faire des copies du disque réseau de l'université qui contiennent les dossiers, courriels et travaux de recherche des professeurs de même que les dossiers des étudiants, et qu'il a commandé la tenue d'une mission de juri-comptabilité sans présenter d'allégations précises au bureau des gouverneurs ni à la

communauté de l'UPNC.

Par la suite, les doyens des campus de Regina et de Saskatoon ont été congédiés. Puis le recteur de l'Université, Eber Hampton, et la vice-rectrice aux affaires académiques de l'UPNC, Denis Henning, tous deux extrêmement troublés par la situation, ont démissionné de leurs fonctions et accepté des postes à l'Université de Regina. Cette série d'événements a forcée l'Association du personnel académique de l'Université de Regina à déposer une trentaine de griefs.

Le centre de son rapport, le groupe de travail avait inclus une recommandation voulant que l'UPNC adopte une autre structure de gouvernance par laquelle le bureau des gouverneurs serait plus indépendant par rapport à la FNIS, son instance politique dirigeante.

La direction de la FNIS ne s'est pas montrée disposée jusqu'ici à donner suite aux recommandations du groupe de travail, ne cessant depuis des mois de reporter le moment de considérer finalement les mesures à prendre.

Selon le directeur général de l'ACPPU, James Turk, plus de 95 % des membres du personnel académique de l'UPNC sonnent à ces recommandations. ■

English on page A5.

The Gold and the Blue

From PAGE A10

Only Kerr was surprised when he was dismissed as president by UC's governing board of regents on Jan. 20, 1967, at the first board meeting attended by the newly elected Reagan.

Kerr went on to another rewarding career as chair and director of the Carnegie Commission on Higher Education (1967-1973) and of the Carnegie Council on Policy Studies (1973-1979). As one of his own UC regents said in the 60s, “He [Kerr] could talk the feathers off a bird.”

Kerr's memoirs show him to have been an arbitrator, an imaginative bureaucrat and a clear writer.

He was a devoted manager, a modestly astute politician, a well-informed theorist of organizational structure and a protagonist for institutional differentiation. He wanted and got a “great” research university at the top (Berkeley, and eventually UCLA and San Diego), supported by teaching and vocational institutions below.

Kerr happily notes how well the vast UC empire fared in national university rankings of the 60s, how nice it was to have a dozen Nobel Prize winners on staff, and how impressive the sheer size of its building campaigns. He rightly congratulates the State of California (and himself) for holding the line on tuition fees

and guaranteeing that every able Californian would have a place at UC. UC gave the appearance of great “quality,” and certainly it was accessible.

Despite holding these attractive views, the Kerr we meet in this volume of the memoirs, or in his several books and essays on higher education, talked rarely about the pressing demands of a humanizing or liberal curriculum. Philosophy was “OK,” Kerr agreed, but only because one of his strongest supporters came from a philosophy department. He had no sympathy for faculty unions. As for the academic senate, Kerr's view was remarkably similar to that of Marcus Tullius Ci-

cero, wealthy landowner and elitist in the dying days of the Roman Republic who thought a senate was fine so long as it inhabited a kind of social stratosphere, so long as it retained the principles of due process and the rule of law, and so long as it stuck to what it did best — greasing the wheels of society.

Overall, de la Fontaine might have written Clark Kerr into the fable of “The Raven and the Fox,” where the raven, flattered by the fox's praise, opens his beak and loses his cheese to the waiting fox. ■

William Bruneau is a former president of CAUT and a member of CAUT's academic freedom and tenure committee. He lives and writes in Vancouver.

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Know your ABCs?

LANGUAGE IN THE INFORMATION

Age is as likely to be composed of zeros and ones, as it is of the letters of the alphabet. Learning your ABCs – at least in the western world – is no longer simply a matter of tracing each letter carefully until you have it down to an art. Or is that a science? Long a source of debate for mathematicians and philosophers alike, the zero has left behind its lowly status as a non-integer, even a non-number, to play an essential role in binary code and computation.

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NEWS

William Bruneau Elected as Speaker

WILLIAM Bruneau was elected at the spring CAUT Council meeting to succeed Gordon Shrimpton as Speaker of Council starting in November 2006. Shrimpton stepped down after serving for eight years.

In one of the several tributes to the departing speaker, newly-elected CAUT president Greg Allain thanked Shrimpton for his years of service, his unfailing grace in guiding Council's work and his ability to ensure Council completed its agenda. Delegates gave Shrimpton two lengthy standing ovations.

Bruneau taught in the department of educational studies at the University of British Columbia from 1971 until 2003, when he took early retirement to undertake full-time historical and policy research, mostly in the field of post-secondary education, pursue his passion as a chamber musician and enjoy his grandchildren.

Educated at the University of Saskatchewan and Toronto, with interludes at Oxford and Paris, Bruneau's recent books include a biography of Jean Coulthard, and (with



William Bruneau

coauthor Donald Savage) a detailed critique of performance indicators in post-secondary education. Currently he is completing a lengthy project on the work of Bertrand Russell.

Bruneau was president of the UBC Faculty Association from 1992 to 1994 and president of CAUT from 1996 to 1998. ■

Version française à la page A9.



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Answer to Homework!

From page A3. The numbers used in the five circles consist of those from 1 to 9 inclusive along with the four that are used twice. If the numbers in each circle add up to 11, then the four numbers used twice must add up to 10, and so be 1, 2, 3, 4 in some order. Trial of this possibility leads to success: the numbers appearing only in the top circles are 9, 6, 8 from left to right; the numbers appearing in two of the circles are 2, 4, 1, 3 from left to right and the numbers appearing only in the bottom circles are 5 and 7. Are other solutions possible? The sum of the four duplicated numbers are, respectively, 15, 20, 25 and 30 when the numbers in each circle add up to 12, 13, 14 and 15.

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NEWS ACTUALITÉS

Poll: Harper Priorities Not Important to Canadians

CANADIANS don't widely share most of the priorities of the Conservative government of Stephen Harper, according the latest public opinion survey commissioned by CAUT. The poll, carried out by Decima research just prior to the release of this month's federal budget, found that almost 40 per cent of Canadians felt the first priority of the government should be to improve the health care system. Focusing on post-secondary education and research was the second most popular choice at 17 per cent.

By contrast, only 8 per cent of people surveyed identified tax reduction as the government's primary focus. Tax cuts totaling more than \$20 billion were the centerpieces of Harper's May 2 budget.

"It's remarkable how, aside from health care, Stephen Harper's priorities just don't have much traction with most Canadians," said CAUT president Greg Allain. "That's particularly true with post-secondary education, the second most important issue identified by the public, but which doesn't even appear on the government's radar screen."

He noted that even on the issue of crime, a key focus of the Conservatives, only 5 per cent of Canadians said it should be the priority of the government.

In another major finding, more than one in three Canadians surveyed said the most important thing the government can do to improve our standard of living is to invest more in universities and colleges. Only 28 per cent said cutting taxes is the best way to boost living standards.

"It's clear that the tax-cutting agenda of the Harper government isn't over the long run going to sit well with a significant number of Canadians," Allain said.

The poll, however, found that the Conservatives continue to hold a comfortable lead over the second-placed Liberals in popular support.

If an election were held today, the Conservatives would be the choice of 37 per cent of decided voters, while the Liberals would garner 29 per cent support. NDP support stands at 19 per cent.

In Quebec, the Bloc Québécois leads with 43 per cent of popular support, followed by the Conservatives at 23 per cent and the Liberals with 20 per cent support.

The survey also found strong concerns among the public about the rising cost of tuition fees. Overall, 56 per cent of Canadians surveyed said tuition fees are too high. In Atlantic Canada, that figure is nearly 80 per cent.

Health care, higher education remain top concerns for most Canadians.

Most Canadians also express strong support for university and college teachers. More than 60 per cent said they have a great deal of trust in academic staff, while nearly 60 per cent said university and college teachers are doing a good job under difficult circumstances. Almost half of those surveyed disagreed that academic staff earn too much money for what they do, while only 28 per cent agreed.

"We are very well trusted and respected as a profession," Allain said. "We have no reason to shy away from standing up for the principles that we believe in because those principles are in fact widely shared and supported by the public." ■

The survey, conducted for CAUT by Decima Research Inc., is based on interviews with 2,000 adult Canadians between March 23 and April 2, 2006. National results are considered accurate within 2.2 percentage points, 19 times in 20.

Version française à la page A5.

Le Conseil élit un nouveau président d'assemblée

LORS de l'assemblée printanière du Conseil de l'ACPPU, William Bruneau a été élu à la présidence d'assemblée du Conseil. M. Bruneau, dont le mandat prendra effet en novembre 2006, succède ainsi à Gordon Shrimpton, qui quitte cette fonction au terme d'une période de huit ans.

Dans le cadre des hommages rendus au président d'assemblée sortant, le nouveau président de l'ACPPU, Greg Allain, a remercié M. Shrimpton pour ses années de service, son habileté infallible à diriger les travaux du Conseil et son aptitude à faire respecter l'ordre du jour des assemblées du Conseil.

Les délégués ont réservé à M. Shrimpton deux longues ovations debout.

M. Bruneau a été professeur au département d'études en éducation de l'Université de la Colombie-Britannique, de 1971 jusqu'en 2003, année où il est parti en préretraite pour se consacrer à plein temps à

la recherche historique et stratégique, principalement dans le domaine de l'éducation postsecondaire, et aussi pour continuer d'exercer sa passion de musicien de chambre et passer du bon temps auprès de ses petits-enfants.

M. Bruneau a fait ses études à l'Université de la Saskatchewan et à l'Université de Toronto, et a participé entre-temps à des séjours d'études à Oxford et à Paris.

Il est l'auteur, entre autres ouvrages récents, d'une biographie de Jean Coulthard et d'une critique détaillée (co-écrite avec Donald Savage) des indicateurs de rendement utilisés dans les établissements postsecondaires. Il travaille actuellement à la réalisation d'un projet de longue haleine sur l'œuvre de Bertrand Russell. M. Bruneau a été président de l'Association du personnel académique de l'UBC, de 1992 à 1994, et président de l'ACPPU, de 1996 à 1998. ■

English on page A8.

Censure of Dalhousie Postponed

CONSIDERATION of censuring Dalhousie University was postponed after CAUT Council learned of written commitments from Dalhousie University president Tom Traves to address concerns raised by CAUT regarding Gabrielle Horne and Michael Goodyear, both of whom are professors at Dalhousie.

After three years of silence about Horne's and Goodyear's career-threatening treatment by the university's affiliated teaching hospital, the Capital District Health Authority, Traves wrote in January to the CDHA board chair publicly expressing concern about the treatment of the two faculty members.

Two months later, following a unanimous vote by the Dalhousie senate to express "profound concern" about the extended delay in dealing with the CDHA charges against Horne and Goodyear and asking Nova Scotia Premier Rodney Mac Donald to intervene "to ensure that justice is done," Traves wrote the premier and called on him to act.

"I believe only the power of your office remains available to create fresh momentum," Traves wrote. "I very much hope that you can fa-

cilitate the resolution of a problem that undermines the operation of the university and the hospital and our ability to serve the people of Nova Scotia."

Both CAUT and the Dalhousie Faculty Association had called for the university administration to speak out publicly on the cases and to take steps to ameliorate the situations of Horne and Goodyear until the CDHA issues were resolved.

In the case of Horne, this meant dealing with her promotion application that has been delayed by the university for several years, and for Goodyear it meant financial assistance as the hospital had cut off his salary, leaving him with the 15 per cent paid by the university and forcing him into bankruptcy.

Meetings with faculty association president Jerry Singleton just before Council's April meeting, Traves gave a written assurance that he would render a decision regarding Horne's promotion by June 1, and he invited professor Goodyear to propose appropriate employment opportunities at the university.

"We hope the university will act to assist its two faculty members dur-

ing this very difficult time," said CAUT president Greg Allain. "Had they done so originally, the issue of censure would never have arisen."

CAUT executive director James Turk said CDHA had "dragged out its procedures for an unconscionable period of time."

"The procedures at the Capital District Health Authority, which should have been concluded within one month in 2002, have been dragged out for more than three-and-a-half years, threatening to destroy the careers of two medical faculty members."

"The only independent inquiry into the charges against professor Horne, conducted by a panel of experts appointed by the District Medical Staff Association, concluded that there was no documentation to support the charges and called for the reinstatement of Horne's full privileges."

Turk stressed that CAUT will do everything possible "to ensure that the mistreatment of Horne and Goodyear is brought to a rapid, fair and just conclusion." ■

Version française à la page A4.

McGill Prof Lands Top CAUT Award

From PAGE A1

topic presented to graduate students. His love of learning and fascination with science are infectious."

Robaire is renowned for the legal and mentorship role he has played in support of academics at McGill and in other institutions. He has demonstrated his innovative approach to teaching through the creation of a precursor to the current Life Cycle Course in McGill's faculty of medicine as well as in other courses in the faculty of science.

Robaire has attained significant career milestones and leadership roles both within McGill and outside its gates. He was associate vice-principal for research at McGill for a number of years and served as first director of McGill's Centre for

the Study of Reproduction. He has served as a board member on numerous provincial and national bodies. He is currently vice-president of the Conseil supérieur de l'éducation (an advisory body to Quebec's Minister of Education). In 2003-2004, he served as president of the McGill Association of University Teachers. Since 1988 he has served on the board of directors of Johns Hopkins Center for Alternatives to Animal Testing.

"At a time when pressures are mounting in universities to separate teaching, research and service, Professor Robaire reminds us that these three are vitally interrelated," Czernis said.

Following presentation of the award, Robaire delivered a lecture, partly autobiographical and partly

reflective, on the challenges faced in universities today. Delegates responded with a standing ovation.

Robaire is the first recipient of CAUT's Distinguished Academic Award. He won a trip to Ottawa to accept a certificate and a personal award of \$1,000, and participate in celebratory events April 27. CAUT is shortly to publish his lecture.

Robaire was selected from among 15 distinguished nominees across the country by a panel of three past presidents of CAUT: University of Manitoba professor Tom Booth, Saint Mary's University professor Victor Catano and University of Toronto Professor Emeritus William Graham.

The CAUT Distinguished Academic Award will be presented annually. ■

Un prix de l'ACPPU remis à un professeur de McGill

Suite de la PAGE A1

dians diplômés qu'il a supervisés. Un de ses répondants a eu le commentaire suivant : « Je n'ai encore jamais rencontré quelqu'un d'aussi talentueux et accompli que Bernard... Il enseigne à tous les niveaux : première, deuxième et troisième cycles, professionnel et postdoctoral. Il met autant d'effort, d'imagination et d'enthousiasme dans une conférence pour étudiants du premier cycle que dans un exposé sur un sujet pointu à l'intention d'étudiants diplômés. Son amour du savoir et sa fascination pour la science sont contagieux. »

M. Robaire est reconnu pour le rôle de collègue et de mentor qu'il joue auprès des universitaires, tant ceux de son établissement que les autres. Il a fait la preuve de sa capacité d'adopter des démarches novatrices dans l'enseignement en établissant un cours qui a précédé le cours sur le cycle de la vie à la Faculté de médecine ainsi que différents autres cours à la Faculté des sciences.

Par ses nombreuses réalisations

d'une importance capitale et les rôles de chef de file qu'il a assumés, M. Robaire a apporté une contribution exceptionnelle tant à l'Université McGill qu'à d'autres institutions.

Il a été vice-recteur associé (Recherche) à McGill pendant plusieurs années et premier directeur du Centre pour l'étude de la reproduction de ce même établissement. Il a siégé au conseil d'administration de nombreux organismes provinciaux et nationaux. Il est à l'heure actuelle vice-président du Conseil supérieur de l'éducation (un organisme consultatif rattaché au ministre de l'Éducation du Québec). En 2003-2004, il a été nommé au conseil d'administration du Johns Hopkins Center for Alternatives to Animal Testing.

M. Robaire est le premier lauréat du Prix de l'ACPPU pour services émérites. Il a été invité à Ottawa pour accepter un certificat et un prix de 1 000 \$ et à participer aux manifestations spéciales du 27 avril. L'ACPPU publiera le texte de son allocution sous peu. M. Robaire a été choisi parmi 15 éminents candidats provenant de tous les coins du pays. Le jury se composait de trois anciens présidents sortants de l'ACPPU : Tom Booth, professeur à l'Université du Manitoba, Victor Catano, professeur à l'Université Saint Mary's, et William Graham, professeur émérite à l'Université de Toronto.

L'ACPPU décernera le Prix pour services émerites tous les ans. ■

essentiellement interrelés », précise Mme Czernis.

Après avoir reçu son prix, M. Robaire a prononcé une allocution, en partie autobiographique et en partie réflexive, sur les enjeux actuels auxquels font face les universités. Les délégués l'ont ensuite longuement ovationné.

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L'ACPPU décernera le Prix pour services émerites tous les ans. ■

CAREERS CARRIÈRES

exchanges that draw advanced knowledge and practical skills into the design disciplines as these areas restructure to meet new conditions and needs. The University of Toronto has resources for teaching and research in areas such as architecture, design, and related fields, and the Faculties enjoy an excellent relationship with local, professional design communities. Salary will be commensurate with experience. Qualified candidates must have a professional or post-professional graduate degree in architecture as well as teaching experience. A PhD and/or professional experience are desirable. Required documents include a curriculum vitae, a statement of educational and research objectives, a selection of up to three design projects, and a list of three references with their names and email and address. Short listed candidates will be asked to submit a full portfolio of work. Consideration will begin on September 1, 2006 and continue until the position is filled. Submissions should be sent to Dr. George Bain, Faculty of Architecture, Landscape, and Design, University of Toronto, 230 St. George Street, Toronto, Ontario, Canada, M5S 120. Tel: (416) 978-3069; Fax: (416) 978-3069; E-mail: gpbain@arch.toronto.edu. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

B

■ BIOCHEMISTRY — University of British Columbia. The Department of Biochemistry and Molecular Biology at the University of British Columbia is seeking an outstanding individual for a tenure-track faculty position. Candidates must have a PhD degree, a minimum of 2 years postdoctoral research experience, and a record of accomplishment that demonstrates their potential to be an independent researcher. Candidates with research interests in any areas of contemporary Biochemistry or Molecular Biology are encouraged to apply. All members of the Department (<http://www.chem.ubc.ca>) have funded research programs that encompass many areas of modern biochemistry, molecular and structural biology. Successful candidates should complement and extend the department's research in research and education. Applications should include a curriculum vitae, 3-4 relevant reprints and a brief (2-3 page) outline of their proposed research program. To: Dr. Christopher Proud, Interim Head, Department of Biochemistry and Molecular Biology, The University of British Columbia, 2350 Health Sciences Mall, Vancouver, BC, V6T 1Z3, Canada; sabrinac@interchange.ubc.ca. Applicants should also include a teaching statement to be sent to Dr. Proud. The deadline for applications is June 7, 2006. This anticipated start date of September 1, 2006 is negotiable. UBC hires on the basis of merit and is committed to equity in employment. Encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority. This is a full-time tenure track appointment which is subject to budgetary approval. Salary will be commensurate with qualifications and experience.

■ BUSINESS — Wilfrid Laurier University. The Department of Business at Wilfrid Laurier University invites applications for a tenure-track position at the level of assistant professor with teaching and research interests in Taxation commencing July 1, 2006. Postulation subject to budgetary approval. For a detailed position description, visit our website at <http://www.wlu.ca/academic/postings/bus.html>.

C

■ CELL BIOLOGY — The University of Western Ontario. The Department of Anatomy and Cell Biology in The Schulich School of Medicine and Dentistry at The University of Western Ontario is seeking a tenure-track tenure-track faculty member at the level of Assistant Professor. The successful candidate will be expected to build a strong research program in Cell Biology, particularly in the area of cell division, cell migration and cell signalling, to be active in graduate student supervision and to participate in teaching at the graduate and undergraduate levels. Applications should have an outstanding record of research, teaching, and service, and should be competitive for immediate funding from major Canadian granting agencies. Currently, the department is undergoing expansion and growth in Cell Biology, and the research areas include cell biology, cell migration, cell signalling, cell biology of aging, cell signalling, cardiovascular disease and vascular biology, and molecular and cellular biology. The tenure-track will have access to new and renovated laboratory space and over \$2.5 million in CFI/OIT infrastructure equipment dedicated to advanced cell imaging and analytical techniques. The tenure-track position and have appropriate postdoctoral training. Applications will be accepted until this position is filled. The anticipated start date for this position is July 2006. Interested applicants should send a curriculum vitae, a short statement of research interests and the names of three referees to: Dr. Paul Walton, Chair, Cell Biology Search Committee, Department of Anatomy and Cell Biology, Schulich School of Medicine and Dentistry, The University of Western Ontario, London, Ontario, N6A 5C1; pwalton@uwo.ca. For more information, please visit <http://www.uwo.ca/academic/postings/cell.html>. Applications should have fluent writing and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian Citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity in all areas of its operations. All qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons, are encouraged to apply.

given priority. The University of Western Ontario is committed to employment equity in all areas of its operations. All qualified women and men, including visible minorities, Aboriginal people and persons with disabilities, are encouraged to apply.

■ CHEMICAL & MATERIALS ENGINEERING — University of Alberta. The Department of Chemical and Materials Engineering at the University of Alberta invites applications for the position of Assistant Professor in the field of Chemical Engineering with a strong background in process engineering. This is a full time term appointment for one year (September 1, 2006 to August 31, 2007). The teaching duties are three undergraduate courses in each of the Fall and Winter terms and one under/graduate course in Intercession. Other duties include teaching, research, administrative development, Department committee assignments, monitoring and supervision of course teaching assistants, and other teaching-related duties as assigned by the Chair. Requirements include a PhD in Chemical Engineering and demonstrated excellence in teaching undergraduate courses in Chemical Engineering. The Department of Chemical & Materials Engineering at the University of Alberta is one of the largest and most intensive departments of its kind in North America. Our faculty complement is 38, with approximately 180 graduate students and 70 other researchers. The current research interests of the faculty include: surface and colloid science, computational fluid dynamics, reaction engineering and catalysis, process systems engineering and energy and hydrogen fuel cells. For information about our department, please consult our website at <http://www.engineering.ubc.ca/cme>. To apply, send your curriculum vitae, the names and addresses of three individuals to contact, a statement of research interests representative of your research, and any other supporting documentation by June 1, 2006 to: Fraser Forbes, Chair, Chemical & Materials Engineering, University of Alberta, Edmonton, Alberta, T6G 2G6, E-mail: fraser.forbes@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Alberta hires on the basis of merit and is committed to the principle of equity in employment. We welcome and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ CHEMISTRY — University of Alberta.

Applications are invited for the position of Research Associate to perform immunological and vaccine related research on fungal antigens, especially *Candida* spp. and *Aspergillus* spp. and the synthesis of glycans from diverse sources such as mammalian glycoproteins and bacteria. The Research Associate will be responsible for planning and conducting microbial challenges, experiments and performing statistical evaluation of the data to show vaccine

efficacy in both normal and immunocompromised hosts. Additional responsibilities will include the development of other microbial vaccines including as well as cancer vaccines. The candidate will also be involved in the structure determination of the glycan chains of glycoproteins by a variety of methods including NMR, mass spectrometry, as well as chemical enzymatic degradation methods. Objectives include to obtain a PhD and teach at least 1 year of undergraduate or postgraduate courses. This full-time term position is available from the time of hire to at least August of 2007. The salary for the position is \$41,500 per year. To apply, send your curriculum vitae and the names and addresses of three referees by June 5, 2006 to: Dr. David R. Bundle, Director Alberta Ingenuity, Centre for Carbohydrate Research, Department of Chemistry, University of Alberta, Edmonton, Alberta, Canada, T6G 2G2. E-mail: karen.fodder@ualberta.ca; Phone: (780) 492-8809; Fax: (780) 492-7705. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ CHEMICAL & MATERIALS ENGINEERING — University of Alberta. The Department of Chemical and Materials Engineering invites applications for a term position as Research Associate in Fuel Cells. Candidates must hold a recent PhD in Materials Engineering or Chemical Engineering, or a related field, or

expect to receive one shortly after taking up the position. Research experience in fuel cells is an advantage. The successful candidate will manage the operations in the research laboratories assigned to professor positions in fuel cell research. This position requires active participation in some supervision of junior researchers, and teaching. The minimal teaching expectations for the position are to teach one or two courses per academic year. The salary range for this position is \$44,000-\$49,500 per annum, depending on experience. This a full time term appointment for one year (September 1, 2006 to August 31, 2007). The position is dependent based on performance and funding availability. The Department of Chemical & Materials Engineering at the University of Alberta is one of the largest and most intensive departments of its kind in North America. Our faculty complement is 38, with approximately 180 graduate students and 70 other researchers. The current research interests of the faculty include: surface and colloid science, computational fluid dynamics, reaction engineering and catalysis, process systems engineering and energy and hydrogen fuel cells. For information about our department, please consult our website at <http://www.engineering.ubc.ca/cme>. To apply, send your curriculum vitae, the names and addresses of three individuals to contact, a statement of research interests representative of your research, and any other supporting documentation by June 1, 2006 to: Fraser Forbes, Chair, Chemical & Materials Engineering, University of Alberta, Edmonton, Alberta, T6G 2G6, E-mail: fraser.forbes@ualberta.ca. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Alberta hires on the basis of merit and is committed to the principle of equity in employment. We welcome and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ CHEMISTRY — University of Alberta.

Applications are invited for the position of Research Associate to perform immunological and vaccine related research on fungal antigens, especially *Candida* spp. and *Aspergillus* spp. and the synthesis of glycans from diverse sources such as mammalian glycoproteins and bacteria. The Research Associate will be responsible for planning and conducting microbial challenges, experiments and performing statistical evaluation of the data to show vaccine

efficacy in both normal and immunocompromised hosts. Additional responsibilities will include the development of other microbial vaccines including as well as cancer vaccines. The candidate will also be involved in the structure determination of the glycan chains of glycoproteins by a variety of methods including NMR, mass spectrometry, as well as chemical enzymatic degradation methods. Objectives include to obtain a PhD and teach at least 1 year of undergraduate or postgraduate courses. This full-time term position is available from the time of hire to at least August of 2007. The salary for the position is \$41,500 per year. To apply, send your curriculum vitae and the names and addresses of three referees by June 5, 2006 to: Dr. David R. Bundle, Director Alberta Ingenuity, Centre for Carbohydrate Research, Department of Chemistry, University of Alberta, Edmonton, Alberta, Canada, T6G 2G2. E-mail: karen.fodder@ualberta.ca; Phone: (780) 492-8809; Fax: (780) 492-7705. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

■ CHEMICAL & MATERIALS ENGINEERING — University of Waterloo. The Department of Chemical & Materials Engineering at the University of Waterloo invites outstanding individuals to apply for a tenure-track position at the Assistant or Associate Professor rank. Requirements include a strong background in either hydraulics and watershed management. The person would have expertise in hydrology with an emphasis on rehabilitation of watersheds and/or processes in urban environments. Experience in the development, GIS applications, hydraulics and/or modelling of ecological processes would be an advantage. The successful candidate will be an associate member of the Environmental and Water Resources Engineering Research Group in the Department of Civil Engineering primarily comprised of hydraulics, hydrology, hydrogeology, water quality and water resources. All qualified candidates should have a PhD in Civil Engineering or a closely related field. Eligibility for Professional Engineering Registration in Ontario will be an asset. Competitive compensation is potential, however, salary will be commensurate with teaching and research. Industrial experience is desirable but not a requirement. The successful applicant is expected to have excellent communication skills and be able to supervise graduate students and teach undergraduate and graduate courses in

completion in Classics. Although no specific research field is specified for this position, research interests in particular are invited in candidates who propose to extend conventional boundaries in Classical studies. Evidence of teaching effectiveness, as well as an ability and willingness to teach a diverse group of students is required. Applications from all qualified individuals are invited to submit a detailed curriculum vitae, including a statement of career objectives, and three letters of reference. E-mail address, telephone and fax number, and at least three references. Mail to: Professor Leo Rothering, Chair, Department of Civil Engineering, University of Waterloo, Waterloo, Ontario, N2L 3G1. Applications will be considered at any time until the position is filled.

■ CLASSICS — University of Toronto at Scarborough invites applications for a year-long Contractually Limited Term Appointment at the level of Assistant Professor in Classics, beginning July 1, 2006 and ending May 31, 2007. The contract is part of a multi-disciplinary Humanities cluster at Scarborough that will teach a year-long course in Classical Studies. Qualifications: PhD completed or near

Athabasca University

Canada's Open University

Specializing in distance and on-line education, Athabasca University delivers university education to approximately 32,000 students per year. Athabasca University is dedicated to the removal of barriers that restrict access to, and success in, university studies and to increasing equality of educational opportunity for adult learners worldwide. Athabasca University invites applications for the following position:

Assistant/Associate/Full Professor, Heritage Resources Management,

Program Director,

Historical Resources Intern Program,

Centre for Master of Arts Integrated Studies

The Program Director and Professor (rank within the professorial ranks to be determined on the basis of academic record and professional experience) will take the lead in developing both a graduate diploma and an undergraduate certificate in Heritage Resources Management. This is a partnership with the Historical Division of the Alberta Department of Community Development and will involve supervising the development and delivery of programs meant to develop knowledge, theory, and methodology for interns in the field of Heritage Resources Management. The partners in this program hope that this program will become Canada's national distance education program for practitioners in Heritage Resources Management and look forward to also developing partnerships with educators and practitioners in other countries in this field. This is an exciting opportunity to put experience and academic background in the area of Heritage Resources Management to work to educate the next generation of practitioners in the area. Please refer to the full job profile on our Web site at www.athabascau.ca/jobprofiles

This is an AUFA tenure track appointment. Salary is commensurate with qualifications and experience, supplemented by a generous benefits package.

Further information about this position may be obtained from Dr. Alvin Finkel at (780) 430-8735 or via e-mail: alvin@athabascau.ca. Please visit the MAIS website at <http://www.athabascau.ca/mais>

All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

Applicants should forward a letter of application, a curriculum vitae, and the names and addresses of three referees by July 31, 2006, quoting competition #CA-PDHRM-0404. Applications should be e-mailed to the Human Resources Advisor, Human Resources at resuma@athabascau.ca.

 Athabasca University develops and maintains an environment that supports equitable working conditions for individuals traditionally underrepresented in universities. The University is committed to employment equity, and encourages applications from women, Indigenous peoples, persons with disabilities, and members of visible minorities.

www.athabascau.ca

MALASPINA

www.mala.ca

Located on beautiful Vancouver Island, Malaspina University-College is a regional comprehensive university & college with a global reach. Our faculty are dedicated to excellence in teaching and learning, and research is encouraged.

Applications are invited for the following faculty positions:

Bachelor of Science in Nursing

Comp. No. 06-1024 closes 1 pm May 25/06

Child & Youth Care

Comp. No. 06-1025 closes 1 pm May 25/06

Political Science

Comp. No. 06-1030 closes 1 pm June 1/06

For full details, click on **Employment Opportunities** on the Malaspina University-College website www.mala.ca.

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The Right Choice for university & college

CAREERS CARRIÈRES

disabilities, members of sexual minority groups, and others who may contribute to further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

■ **COMMUNICATION** — University of Saskatchewan: The College of Engineering, University of Saskatchewan invites applications for four positions in the Centre for the Study of Communication. These are full time, without term positions, one at the rank of Assistant Professor, one at the rank of Lecturer, and two at the rank of Instructor. When it is fully operational, the Centre will offer an Undergraduate Option in Communication and a Master of Professional

Communication degree, both with a strong rhetorical emphasis, as well as advanced (Master's and PhD) in the topic. The centre will provide a collegial working atmosphere for research, preparation, teaching, and research. The Lecturer and Instructor positions require a minimum of a master's degree in rhetoric; the Assistant Professor position requires a PhD. The College of Engineering, ABD with evidence of imminent completion, will be considered. In keeping with the Centre's emphasis on outstanding teaching, successful candidates will bring evidence

of effective post-secondary teaching, preferably of rhetorically-grounded courses in communication. Candidates for all four positions should be prepared to work in a team setting with a faculty and/or the D.K. Seaman Chair in Professional and Technical Communication. Experience in the application of theory to practice in professional communication will be desirable for all these positions, and an ability to contribute to the teaching of additional undergraduate courses in communication will be welcome. To participate in professional practice opportunities, teaching descriptions and application details are displayed at [www.enpt.usask.ca/epc/techcomm/News.html](http://enpt.usask.ca/epc/techcomm/News.html) positions, or contact Dr. Jennifer McLennan, Professor and

D.K. Seaman, Chair, Professional and Technical Communication, College of Engineering, University of Saskatchewan, 57 Campus Drive, Saskatoon, Saskatchewan S7N 5E2, 306-966-5274, fax: 306-966-5274, e-mail: jenniferm@usask.ca. Consideration of applications will begin immediately and will continue until the positions are filled. The University of Saskatchewan is an equal opportunity employer. Members of Designated Groups (women, aboriginal peoples, people with disabilities, and visible minorities) are encouraged to apply. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

■ **CRIMINOLOGY** — University of Alberta: The University of Alberta, Sociology invites applications for a tenure-track position in Criminology at the Assistant Professor level, commencing July 1, 2007. The benefit package is comprehensive. PhD is required at the time of appointment. The candidate will demonstrate a strong record/outstanding potential for research in the area of Criminology/Social-legal studies. The person expects to contribute research and teaching skills and leadership potential. Applicants should submit a letter of intent, curriculum vitae, teaching dossier and arrange for three confidential letters of reference to be sent by September 15, 2006 to Dr. R. Synder, Professor and Chair, Department of Sociology, University of Alberta, Edmonton, Alberta, Canada, T6G 2H4; Fax: (780) 492-7198. For additional information, visit the Sociology website at wwwarts.ualberta.ca/soc/soc/soc.html. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

■ **CRIMINOLOGY** — York University: York University, Faculty of Arts, Division of Social Science invites applications for a one year, contractually limited appointment at the assistant professor level commencing July 1, 2006. The Division is a department within the Faculty of Arts, research and teaching programs in general education, as well as a number of specialized interdisciplinary programs, including Criminology. Information about the Criminology program can be found at <http://www.arts.yorku.ca/crim/>. The successful candidate will hold a PhD (or be close to completion) in one of the social sciences and will show promise of excellence in research and publication in the field. The candidate will demonstrate a strong competence in undergraduate teaching, and an ability to teach in an interdisciplinary program. The

candidate will teach the equivalent of three full-year courses from among the following: AS/SOC/CRIM 2510 6.0 Theories in Criminology; SOC/CRIM 2511 6.0 Criminology Honors; Seaman, and AS/SOC/CRIM 4525 6.0 Issues in Criminology. York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at www.yorku.ca/academicaffairs/ or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Temporary entry for citizens of the U.S.A. and Mexico will be given priority. All applications are subject to budgetary approval. Dead-line: May 15, 2006.

E

■ **EARTH & OCEAN SCIENCES** — University of British Columbia: The Department of Earth and Ocean Sciences at the University of British Columbia invites applications to the tenure-track Assistant Professor in Mineral Deposit Geology. Appointment at higher level will be considered in exceptional circumstances. We seek an individual to establish an independent and innovative research program in mineral deposit research. Residents will be given priority. Temporary entry for citizens of the U.S.A. and Mexico will be given priority. All applications are subject to the provisions of the North American Free Trade Agreement (NAFTA). Candidates are asked to submit a curriculum vitae, a statement of research and teaching interests, and a sample publication, and to have three reference letters of reference sent to Dr. Michael Chon, Chair, Department of Earth and Ocean Sciences, 5750 Bayview Avenue, Vancouver, BC, V6P 1Z3, Telephone 604-822-5056; Fax: 604-822-5574; E-Mail: Michael.Deposits@ubc.ca. All University positions are subject to budgetary approval. Dead-line: May 15, 2006.

D

■ **DENTISTRY** — University of Manitoba: The Department of Oral Biology, Faculty of Dentistry at the University of Manitoba invites applications for a tenure-time research position at the rank of Associate Professor, level, commencing July 1, 2006 or as soon thereafter as possible. Applicants must have a PhD and/or DMD/DDS with post-doctoral training and evidence of publication in research. In research areas of interest to the candidate. Salary will be commensurate with experience and qualifications. For a clinically qualified individual, the candidate must be eligible for licensure in Manitoba. The University of Manitoba offers extra/moral practice privileges are available two half days per week. The applicants are required to teach oral/general microbiology to dental students, oral hygiene, and to participate in Faculty courses at the graduate level. The successful candidate will be expected to develop a strong externally-funded research program to complement ongoing research in the field. Teach in basic sciences and for collaboration with clinical/basic science departments on the Health Sciences campus. The Department of Oral Biology (<http://wwwumanitoba.ca/faculties/arts/colleges/od/od.html>) is a multidisciplinary and innovative science teaching to dental and dental hygiene students, and carries out research in the oral sciences, and will show promise of excellence in research and publication in the field. The candidate will demonstrate a strong competence in undergraduate teaching, and an ability to teach in an interdisciplinary program. The

■ **EARTH SCIENCES** — Dalhousie University: Applications are invited for a 3-year Assistant Professor position, renewable to a continuous appointment at the Instructor Level. The successful candidate will assist in the delivery and coordination of the Dalhousie Integrated Science Program (DISP), first year science courses that integrate material, concepts, and skills across the sciences; and will teach a range of undergraduate classes in Earth Sciences. Specific duties will include the following: Teach in Earth Sciences; act as a component of DISP, including lectures, laboratories and field trips; Coordinate several Interdisciplinary aspects of DISP, including (a) mandatory WebCT classes, (b) optional and post-graduate courses in Earth Sciences, (c) integrating schedules of lectures, readings, laboratories, tests, and assignment due dates for all disciplines; and preparing weekly assignments; (d) coordinate projects for multidisciplinary research and integrating the tests; (e) scheduling rooms for class activities; and (f) arranging transportation and preparing safety protocols for field trips. Teach Earth Sciences classes or seminar courses in one or more of the following undergraduate Earth Sciences classes, such as Dinosaurs, Historical Geology or Economic Geology. Serve on the Earth Sciences undergraduate committee. In departmental activities that focus on undergraduates such as evaluating honours theses; Engage in scholarly activities in pedagogy and/or the candidate's area of scholarly interest; and (g) serve on the committee that will have an MSc in Earth Sciences; Recent and extensive experience teaching within an interdisciplinary science programme and teaching introductory Earth Sciences courses. The successful candidate will be responsible for coordinating the activities of senior students and other university instructors; and (h) strong and substantial record that demonstrated teaching excellence. Applicants should submit a curriculum vitae, and contact information, including e-mail addresses, of three referees who will submit letters of reference for the candidate. The deadline for receipt of applications and letters of reference is May 15, 2006. Address all correspondence to: Chair, Instructor Search Committee, Dalhousie Integrated Science Programme, Life Sciences Room B27, 1355 Oxford Street, Halifax, Nova Scotia, B3H 2J1, Canada. Fax: 902-494-7265; E-mail: disp@cs.dal.ca. For more information, visit www.dsp.dal.ca and www.earthsciences.dal.ca. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with disabilities, and visible minorities, including visible minorities, and women.

■ **ECONOMICS** — Wilfrid Laurier University: School of Business and Economics, Department of Economics. Applications are invited for a tenure-track Assistant Professor appointment at the rank of Lecturer or Assistant Professor, commencing July 1, 2006. Preference will be given to applicants with a PhD and teaching experience. Duties include teaching at the undergraduate level and research. This advertisement is directed in the first instance to Canadian citizens and permanent residents. Wilfrid Laurier University is an Employment Equity/Affirmative Action employer. We welcome applications from qualified individuals of all genders and sexual orientations, persons with disabilities, Aboriginal persons, and persons of a visible minority. This University is an equal opportunity employer. Applications will be evaluated on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity in the workplace and encourage applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities.

■ **ECONOMICS** — Simon Fraser University: The Department of Economics at Simon Fraser University seeks to fill a position in economics, ideally starting in the Fall term, effective September 1, 2006, subject to budgetary authorization and approval by the Board of Governors. Excellence in research and teaching are the primary criteria for this position. A strong commitment to equity in employment is also essential. Applicants must be well qualified to teach economic theory at the PhD level, although teaching at all levels is expected. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities. Please send a letter



Faculty of Medicine
The University of British Columbia
www.med.ubc.ca

Assistant Professor, Department of Pharmacology & Therapeutics

The Therapeutics Initiative at the Department of Pharmacology & Therapeutics (www.tu.ubc.ca) at the University of British Columbia invites applications for a full time grant-tenure track position at the Assistant Professor level.

Minimum Required Qualifications:

- PhD in Pharmaco-epidemiology with
- At least 5 years experience with BC administrative databases, including PharmaNet
- Expert in program evaluation, particularly studies of health policy
- Expert in clinical trial design, conduct and analysis
- Expert in conducting systematic reviews and meta-analysis

This is an exciting opportunity to direct the pharmaco-epidemiology program at the Therapeutics Initiative and to set up an independent research and educational program within the Department of Anesthesia, Pharmacology & Therapeutics at UBC. The Therapeutics Initiative is a unique interdisciplinary facility housing scientists from other Departments and Faculties at UBC.

Anticipated start date is July 1, 2006. Please submit a CV, a 1-2 page summary of research accomplishments and a 1-2 page perspective on future research plans.

Interested applicants should apply by May 31, 2006 to:

Dr. Ken Bassett MD PhD, Acting Director
The Therapeutics Initiative, The University of British Columbia
Vancouver, BC, V6T 1Z3 Canada
Email contact: janelle.stewart@ubc.ca

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply; however, Canadians and permanent residents of Canada will be given priority.

Anticipated start date is July 1, 2006. Please submit a CV, a 1-2 page summary of research accomplishments and a 1-2 page perspective on future research plans.

Interested applicants should apply by May 31, 2006 to:

Dr. Ken Bassett MD PhD, Acting Director

The Therapeutics Initiative, The University of British Columbia

Vancouver, BC, V6T 1Z3 Canada

Email contact: janelle.stewart@ubc.ca



The University of Western Ontario | Schulich School of Medicine & Dentistry Positions in the Dentistry Department

The Dentistry Department at Schulich School of Medicine and Dentistry, The University of Western Ontario is seeking candidates for the following positions:

Division of Restorative Dentistry

One (1) Limited term appointment at the rank of assistant professor. This is a five (5) year term commencing July 1, 2006 and ending on June 30, 2011; and

One (1) probationary (tenure track) appointment at the rank of assistant or associate professor. This contract would commence on July 1, 2006.

The successful candidates will work in the area of oral medicine. They must possess a DDS/DMD degree, or equivalent, and be eligible for full or academic licensure within the Province of Ontario. Preference will be given to applicants with post-graduate training in an appropriate discipline.

Successful candidates will be expected to participate in teaching at the didactic, pre-clinical, and clinical levels, with the possibility of acting as a course director. Cross-discipline clinical teaching within the divisions of restorative dentistry and oral medicine and radiology is expected.

For tenure track positions, it is expected that the candidate will participate in research projects resulting in publications in peer reviewed journals. Successful candidates will also serve in community, professional, or administrative roles. Exceptional applicants at a higher level may be considered for a possible tenured appointment.

Consideration of applicants will include an assessment of previous performance, qualifications, including qualifications which go beyond the requirements for the position and experience.

With a full-time enrolment of 32,000, the University of Western Ontario graduates students with a full range of academic and professional programs. The University campus is in London, a city of 340,000, located midway between Toronto and Detroit. With parks, tree-lined streets and bicycle trails, London is known as the "Forest City". London boasts an international airport, galleries, theatre, music, and sporting events. (See <http://www.goodmoveLondon.com> to learn more.) Western's Recruitment and Retention Office is available to assist in the transition of successful applicants and their families.

Applicants should send 1) a cover letter, 2) a curriculum vitae, 3) reprints of any publications, and 4) names of three references to: Dr. H. S. Sandhu, Acting Director, Dentistry, Schulich School of Medicine and Dentistry, The University of Western Ontario, London, ON, Canada, N6A 5C1. Applications will be accepted until the positions are filled. Expected start date is July 1, 2006.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people and persons with disabilities.

For further information, please see:

www.schulich.uwo.ca/dentistry | www.uwo.ca | www.city.london.on.ca

CAREERS CARRIÈRES

■ NEPHROLOGY — McGill University. The Department of Medicine of the McGill University Health Centre (MUHC), Division of Nephrology (www.nephrology.mcgill.ca) is inviting applications for a tenure-track faculty position at the Assistant Professor level. The MUHC is one of the largest academic health providers in Canada with a new aggressive leadership dedicated to excellence, clinical research, and community service. McGill University is an English-speaking university located in Montreal, one of North America's most cosmopolitan cities. For more information about McGill, please visit www.mcgill.ca. Candidates must have a PhD or MD degree, and at least three years of postdoctoral research experience. The applicant should be a leader in molecular and cellular epithelial cell biology, and expertise in signal transduction, cell physiology, mechanisms of cell injury (e.g. apoptosis/necrosis), and/or cell death. Teaching at the undergraduate level, skills in cell imaging techniques, structural biology, and/or mouse genetics are desirable. PhD applicants will be expected to devote the majority of their time to research, and MD applicants will be limited to teaching in kidney physiology. McGill University provides an excellent working environment and a strong scientific tradition. Applicants holding an MD degree who will be granted a medical license in Quebec will also be eligible for licensure. In the province of Quebec, candidates with a MD degree should have also completed clinical training in Nephrology, and be eligible to apply for licensure through the Royal College of Physicians and Surgeons of Canada, the Quebec College, or the American Board of Internal Medicine. MD applicants will be expected to practice at least 75% of their time in research. The balance of their time will be used to carry out clinical work in Nephrology, and some teaching. Candidates would benefit from a working knowledge of French as well as English, and have strong communication skills and experience. All qualified candidates are encouraged to apply, however, in accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. McGill University is committed to equity in employment. Please submit a curriculum vitae, list of publications, outline of current research interests, and three names, addresses and telephone numbers of three referees within 30 days of publication of this advertisement to: Dr. Andre Cybulska, Director, Division of Nephrology, Department of Medicine, McGill University Health Centre, Royal Victoria Hospital, 687 Pine Avenue West, Room R2-33, Montreal, Quebec, Canada H3A 1A1, Tel: (514) 398-1484, Fax: (514) 843-2815; E-mail: andre.cybulska@mcgill.ca.

■ NEPHROLOGY — The University of Western Ontario. The Department of Anatomy and Cell Biology in the Schulich School of Medicine & Dentistry at The University of Western Ontario is currently inviting applications for a tenure-track faculty member at the Assistant Professor level. The successful candidate will have research interests in the renal control of motivation, reward, learning and memory, preference for healthy/molecular/cell biology approaches. Candidates are expected to have an outstanding record of research and publication, and will be expected to maintain an active and highly funded research program. The candidate will also have a commitment to and demonstrated aptitude for teaching, and will be expected to teach at the undergraduate and graduate levels, and to supervise graduate students. Currently, the department is undergoing expansion and growth in neuroscience and cell biology research; in neuroscience, areas of interest include: addiction, schizophrenia, learning and memory, and neurodegenerative disease; cell biology interests include gap junctions and cell-cell interactions, cardiovascular disease and vascular biology, and cancer cell biology. The department has recently moved to newly renovated laboratory space, and over \$2.5 million in CF/OTT infrastructure equipment dedicated to advanced cell imaging and analysis. Candidates must hold a doctoral degree and have appropriate teaching experience. Applications will be accepted until the position is filled; the anticipated start date for this position is July 2006. Interested applicants should submit a detailed curriculum vitae, a short statement of research interests and future directions, and the names of three referees to: Dr. Liique Coonen, Chair, Search Committee, Department of Anatomy and Cell Biology, Medical Science Building, University of Western Ontario, London, Ontario, Canada N6A 5C1. E-mail: coonen@schulich.uwo.ca. For more information, please visit www.uwo.ca/anatomy. The position is subject to budget approval. Applications should be submitted in English. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. This position is open to all qualified candidates, is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

■ NURSING — The University of British Columbia. The University of British Columbia School of Nursing is currently inviting applications for tenure-track faculty positions at the Assistant Professor level. The Department of Nursing, UBC was Canada's first university to offer a nursing degree program, and has a proud tradition of excellence in undergraduate and graduate nursing education. We are seeking an advanced professional, practice, scholarship and research, and offer a range of innovative and exciting academic programs at the baccalaureate, master's and doctoral levels. The University offers a Master's level Family Nurse Practitioner program, designed to address population requirements for primary care. We have strong and active affiliations with health and social service agencies, a range of clinical practice settings, our research collaborations involve a wide spectrum of disciplines and sectors. UBC is one of Canada's leading research universities and our academic programs in a full range of health disciplines and are creating a dynamic interdisciplinary scholarly community. Successful applicants will have a

doctorate in Nursing or a related discipline (earned or near completion), a Master's degree in Nursing (preferred), and be eligible for registration with the College of Registered Nurses of British Columbia. They will establish and pursue a program of research and scholarship in a substantive field relevant to the discipline of nursing education. We invite applications from individuals who have potential in research in teaching at various levels of the curriculum and supervision of undergraduate and graduate students. Please mail, e-mail or fax your application, specifying the position by curriculum vitae and contact information for three referees to: Sally Thorne, RN, PhD, Director, School of Nursing, 2212 Willows Road, Mississauga, Ontario, L5L 2B1, Fax: 905-522-1423; Email: Director@nursing.ubc.ca. The final date for applications for these positions will be **June 15, 2006**. Extended date for applications is **September 1, 2006**. January 1, 2007 or July 1, 2007. The University of British Columbia hires on the basis of merit and is committed to employment equity. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. All positions are subject to final budgetary approval. Further information on the School of Nursing is available at www.schulich.ubc.ca and information on the employment environment on the Faculty of Applied Science is available at www.apsc.ubc.ca/careers.

■ NURSING — University of Alberta. The University of Alberta, ranked as one of the top nursing schools in Canada, and the largest in the country, is launching into a new and exciting era of relationship-based nursing practice and research. We are seeking candidates with expertise in the areas of Health Equity, Chronic Illness and Disability, and Nursing and Health Systems, strengthening our links to clinical practice, and supporting and encouraging teaching experience in both our graduate and undergraduate programs. We invite applications, nationally and internationally, from senior academics who have established a record of research and teaching, and a desire for graduate supervision, and from new career academics who are seeking opportunities to develop programs of research and teaching expertise. The Faculty of Nursing has a strong program of graduate and undergraduate nursing education, and is a leader in the field of health and well-being research. We also encourage applications from those fluent in a second language (e.g. French, Spanish or Mandarin) as the Faculty of Nursing has a strong program of international exchange and research. The University of Alberta is one of the largest full-service, research-intensive universities in Canada, and the Faculty of Nursing is one of the health sciences. Interdisciplinary research collaboration is encouraged, and faculty members are supported to compete for research funds and scholarships. The University of Alberta is a member of the Canadian Institutes of Health Research (CIHR) and national granting agencies. For more information about the University of Alberta, please visit our web site at www.ualberta.ca. Applications should be submitted to: Assistant Professor or Professor, contingent on appropriate experience. Joint appointments with our clinical and community agencies are welcome. All qualified candidates are encouraged to apply. Minimum: a PhD degree is required. Eligibility to be granted tenure is subject to the availability of Alberta funds as required for those teaching the nursing curriculum. Successful applicants will receive a competitive salary commensurate with their experience and qualifications, and an excellent benefits package, including a generous package of extended health care coverage, dental coverage, life insurance, and a pension plan, including group life and group term life insurance. This competition will remain open until suitable candidates are found. To apply, send your letter of application, curriculum vitae, and the names of three referees to: Dr. Daniel Bernard, professor agrégé, département de pharmacologie et de thérapie, Université McGill, 3655, Avenue University, room 1320, Montreal, QC H3A 2B4. Applications will be accepted until May 31, 2006. McGill University is committed to equity in employment. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

■ PHARMACOLOGIE — Université McGill. Le département de pharmacologie et de thérapie de l'Université McGill est à la recherche de candidat(e)s pour combler un poste d'enseignant(e) qui travaille sur l'étude du TGF alpha qui appartient à la super-famille des signaux de traduction de la Phosphoproteine. La recherche se concentrera spécifiquement sur les mécanismes de signalisation et la transcription de la sous-unité alpha de l'hormone follicule-stimulante régulée par l'activité. Les candidats (es) devront avoir un doctorat (juniors d'au moins 5 années) ou être en cours de doctorat et une connaissance approfondie des mécanismes de traduction des signaux intracellulaires suite à une liaison ligand/récepteur, et une expérience dans les techniques suivantes: transfert de cellules, développement cellulaire, cellules et tissus, et analyse de la transformation de bactéries et de levures, analyses de double hybride in vitro. Les candidat(e)s devront pouvoir prouver leur capacité d'enseignement et leur compétence dans la recherche et la recherche-pédagogique, en publiant dans la discipline d'expertise et en présentant les résultats de leurs recherches lors de congrès. Le contrat initial d'une durée d'un an pourra être renouvelé pour une période supplémentaire, jusqu'à la fin de la période d'essai. Les personnes intéressées sont priées de soumettre leur curriculum vitae, une description détaillée de leur recherche et une liste de leurs publications ainsi que leurs noms de répondeurs à l'adresse suivante: Dr. Daniel Bernard, professeur agrégé, département de pharmacologie et de thérapie, Université McGill, 3655, Avenue University, room 1320, Montreal, QC H3A 2B4. Les candidat(e)s doivent nous parvenir au plus tard le 31 mai 2006. McGill University souhaitera l'équité en matière d'emploi. Conformément aux règlements de l'Université, les candidat(e)s doivent être citoyens canadiens ou résidents permanents. Les candidat(e)s devront donner des renseignements sur la citoyenneté canadienne ou le statut de résident permanent.

■ PHARMACOLOGIE — McGill University. The Department of Pharmacology and Therapeutics at McGill University invites applications for two Research Associate positions to contribute to investigations of the TGF α superfamily signal transduction in the cell nucleus. The research focuses specifically on mechanisms controlling cell-restricted and activator-regulated follicle-stimulating hormone α subunit transcription. Candidates must have a PhD degree and experience in cell biology, recombinant DNA technology, antibody generation and testing, cell culture, molecular cloning, reporter assays, FRET, western and northern blotting, mammalian primary, secondary, and transformed and insect cell culture; *in vitro* assay and intact cell assay development; yeast and bacterial transformation; and yeast 2-hybrid

analyses. The successful candidates will be expected to conduct independent research and will be required to initiate a successful scholarly career as evidenced by publications and grants received. The term of the initial one-year appointment will be contingent on availability of the supervisor's funding and on the satisfactory performance of the individual. Candidates should submit their curriculum vitae and a detailed description of their research plans and accomplishments

■ PHARMACY — University of Waterloo. The University of Waterloo is creating a new School of Pharmacy, focused on discovering, developing and applying knowledge to human health. We invite applications for tenure or tenured faculty positions at the Assistant, Associate, and Full Professor levels for Practitioner/Educators. We are seeking candidates who offer exceptional communication skills, creative/innovative scholarship, and proficient teaching in fields includ-



ASSISTANT PROFESSOR IN RECREATION & LEISURE STUDIES School of Human Kinetics

Please quote VPA Reference Number HKR-2002-002.

The School of Human Kinetics and Recreation invites applications for an Assistant Professor in Recreation and Leisure Studies commencing December 1, 2006. A completed earned doctorate is required for the appointed to receive the rank of Assistant Professor and to be in a tenure-track position. If a successful candidate has not completed an earned doctorate he/she shall be appointed to a regular term, non renewable three-year appointment at the rank of Assistant Professor. If the candidate completes all the requirements for the doctorate during the first 24 months of the term appointment, he/she shall begin a tenure-track appointment following the completion of the requirements of the degree. Preference will be given to applicants with prior university teaching experience and a track record that demonstrates excellence in the areas of teaching and research.

The successful applicant will be expected to teach at the undergraduate and graduate level, supervise graduate students, participate in other educational, scholarly and professional activities, liaise with industry, and develop an active program of research. A PhD in Recreation and Leisure Studies or a related area is required; although individuals who are ABD will be considered. Specialization in recreation administration is desirable. The successful candidate will be expected to teach undergraduate courses such as facilities management, finance, programming and evaluation, delivery systems, and research methods. Experience in therapeutic recreation or outdoor recreation would be an asset. The successful candidate will be expected to supervise student research related to recreation and leisure studies.

Salary will be in accordance with the university's collective agreement and is based on qualifications and experience. Applications will be accepted until the position is filled. Review of applications will begin on **July 17, 2006**, and applications received before this date will be assured of consideration. A current curriculum vitae, statement of research and teaching interests, evidence of teaching competence, and the names of three referees should accompany letters of application.

Dr. Mary Blechhardt, Director
School of Human Kinetics and Recreation
Memorial University of Newfoundland
St. John's, NL, Canada A1C 5S7
Fax: (709) 737-3979
Email: hkrdirec@mun.ca

Positions are subject to budgetary approval.

Electronic applications are encouraged, and additional information about Memorial University can be found at www.mun.ca.

Memorial University is the largest university in Atlantic Canada. As the province's only university Memorial plays an integral role in the education and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to almost 18,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's, a safe friendly city with great historic charm, a vibrant cultural life and easy access to a wide range of outdoor activities.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities.



The University of Western Ontario | Schulich School of Medicine & Dentistry Micro-Imaging Scientist, Medical Biophysics

Applications are invited immediately to fill a tenure-track or tenured faculty position with a research focus at the interface between biology and macroscopic observations made through multi-modality physical imaging of small animals. The successful applicant must have research capability in systems, cellular, or molecular biophysics, with experimental or mathematical modeling skills that can be applied to biomedical images. Our department hosts a facility for intravital microscopy of small animals for discovery of underlying physiological and biological mechanisms in specific organs including the lung, liver, and heart. Intravital microscopy is proving effective in studying cancer metastasis, cardiovascular disease, diabetes, inflammation, and sepsis. Departmental faculty have access to micro x-ray CT, cellular MRI and spectroscopy, micro PET/SPECT CT, high-frequency ultrasound, and optical imaging systems. The successful applicant will be expected to establish his or her own research program and to participate in collaborative research with scientists on the department's core labs or those affiliated with research institutions.

Our departmental website (<http://www.uwo.ca/biophysics/>) describes our research-intensive environment involving over 85 graduate students and 50 principal investigators from the University and its affiliated research institutes — the Lawson Health Research Institute and Robarts Research Institute. Major areas of research are microcirculation, cellular biophysics, hemodynamics and oxygen transport, biomechanics, 3D/4D multi-modality medical imaging, radiobiological effects of ionizing and non-ionizing radiation, and orthopedic biomechanics.

The appointment will be at the rank of Assistant or Associate Professor, either tenure-track or tenured, depending on the qualifications and experience of the successful candidate. Applicants must possess a Ph.D. degree in Biophysics, Physics, Applied Mathematics, Biomedical Sciences, or a related discipline, with a strong record of publications and independent grant funding. The applicant must have demonstrated a potential for developing innovative areas of collaborative research. The successful candidate will be expected to develop a new course in his/her areas of specialty and contribute to teaching at the undergraduate and graduate levels.

Western's Recruitment and Retention Office is available to assist in the transition of successful applicant and his/her family.

Applications are invited immediately and the position will be open until it is filled. Please send a detailed curriculum vitae, a statement of research objectives, and the names of three referees to: Dr. Jerry Battista, Chair, Department of Medical Biophysics, Medical Sciences Building, Schulich School of Medicine and Dentistry, The University of Western Ontario, London, Ontario, Canada N6A 5C1.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

Applications should be submitted in English. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. This position is open to all qualified candidates, is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people and persons with disabilities.

June 15, 2006

CAREERS CARRIÈRES

ity of Waterloo encourages application from all qualified individuals, including women, members of visible minorities, aboriginal peoples, and persons with disabilities.

■ PHYSICS — University of Waterloo, Waterloo, Ontario, Canada invites applicants for tenure-track positions at the Assistant Professor level in the area of theoretical physics: (i) quantum gravity, including string theory, canonical quantization, black hole thermodynamics, and other areas of theoretical researches; (ii) quantum information theory, including quantum computing, quantum algorithms, and quantum cryptography; (iii) astrophysics/planetary science, including solar system and exoplanet dynamics, and planetary exploration; (iv) dark-matter alternatives to dark matter, and gravitational lensing. All applicants must have a PhD degree, a research record, and a commitment to teaching. Junior-level applicants should be able to demonstrate potential for excellence in teaching. Junior-level applicants must be able to demonstrate excellent potential for research. Salary range commensurate with experience and qualifications. Qualifications: candidates should submit by regular mail a curriculum vitae, an outline of present research program, a brief future research plan, and a statement of their teaching goals. Arrangements should be made to have three letters of reference sent to the Chair, Department of Physics, University of Waterloo, Waterloo, Ontario, Canada, N2L 3G1. E-mail: physics@uwaterloo.ca. Applications will be considered at any time until the position is filled. We encourage applications from all nationalities. Further information about the Department can be found on our website: <http://www.uwaterloo.ca/physics/>. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given preference. The University invites applications from all qualified individuals, including women, members of visible minorities, aboriginal peoples, and persons with disabilities.

■ PHYSICS & ASTRONOMY — Brandon University, Brandon, Manitoba, Canada invites applications for tenure-track positions with the possibility of renewal at the Assistant Professor level in the Department of Physics and Astronomy at Brandon University. The preferred starting date is August 1, 2006. Applications are solicited from all fields of Physics. A PhD is required. The department encourages candidates to apply for the position if they have demonstrated solid teaching and research faculty ability to teach an entry (200) level biophysics course. The department also houses Linux clusters. Although Brandon University is a small university, it has a large research program, the department includes several postdoctoral fellows and graduate students. A successful track record of teaching and research will be a significant asset. For more information, please contact the Chair, Department of Physics and Astronomy at Brandon University, Brandon, Manitoba, Canada, R7A 6A9. E-mail: physics@brandon.ac.ca. The Application Chair (Dong) at Brandon University, Department of Physics, Brandon University, Brandon, Manitoba, Canada, R7A 6A9. The application should include vita, transcripts, documentation of teaching experience, a statement of research interests and

Search in GIS, remote sensing, computer-aided design, modeling, and visualization. Applications are invited for a tenure-track position in the Faculty of Computer Science. The successful candidate will be able to consult and participate broadly with colleagues in the Faculty of Engineering and Science, and to engage computing and other research and teaching facilities. All qualified candidates are encouraged to apply; however, priority will be given to Canadian citizens. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people, persons with disabilities, and others.

LECTURESHIP — UNIVERSITY OF WATERLOO — University of Waterloo. The Department of Political Sciences, University of Waterloo invites applications for a tenure track position in the field of Canadian politics, with a strong emphasis on the role of the state and of Assistant or Associate Professor. The starting date for this appointment is flexible, but will be no later than September 1, 2007. Applicants will have a PhD with a demonstrated record of research and teaching, and evidence of potential for excellence. The successful candidate will teach introductory Canadian politics, upper level courses in areas of particular interest, and teach a variety of courses in the undergraduate program. Applications, including curriculum vitae and names of three referees, should be submitted by August 15, 2006 to Dr. Richard Nuttall, Chair, Department of Political Sciences, University of Waterloo, 200 University Avenue, Waterloo, ON N2L 3G1. Tel: 519-885-4657 ext. 6567; Fax: (519) 885-4631; Email: nuttall@uwaterloo.ca. All applications will be considered in accordance with the University's policy of equity for however priority will be given to Canadian citizens and permanent residents. The University of Waterloo encourages application from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

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SECOND LANGUAGE TESTING — UNIVERSITY OF OTTAWA The Second Language Institute (SLI) is to be ushered into the new Institute of Official Languages and Bilingualism at the University of Ottawa. The SLI is to be a leader in research related to the learning, teaching and testing of Canada's official languages. The successful candidate, an expert in the theoretical and practical aspects of language test and evaluation, will be expected to contribute to the SLI's mandate to lead the SLI in establishing its role at the forefront of language assessment in Canada. Qualifications required: qualifications include (1) a doctoral degree in second language acquisition, assessment and evaluation; Second Language Teaching or Second Language Acquisition with a specialization in evaluation; (2) evidence of excellence in teaching; (3) potential for research and publication in areas of (4) shifts in work, collaboratively and with diverse populations. An established research agenda and publication record related to language assessment, second language program evaluation and

second language acquisition be considered as well. Responsibilities will include teaching undergraduate/graduate courses in second language testing and program evaluation; supervising M.A. and Ph.D. students; participating in the development and validation of proficiency tests in English and French within a bilingual context; and providing vision and leadership for the research and development of second language programs at the SU. In addition, but not detracting from this position will carry out a robust personal research program; seek external funding; and participate in the administration of professional organizations. This is a tenure-track position and the hiring will be at a rank higher than assistant professor. The start date for the position is January 1, 2007. The University of Ottawa is a bilingual institution with a tradition of multiculturalism. Through its Second Language Institute, the University provides training to staff members and to spouses in their second official language. All faculty at the SU are expected to be able to teach in the English setting and must be able to teach in both official languages. All qualified candidates are encouraged to apply; however, preference will be given to candidates who can be given priority. Equity is a University of Ottawa policy; women, aboriginal peoples, members of visible minorities and persons with disabilities are encouraged to apply. Please send your application, including a brief statement of your publications as well as three confidential letters of recommendation sent directly to the address below before July 31, 2006. Robert Courteau, Chair, Department of Psychology, University of Ottawa, 5050 King Edward, Ottawa, ON, K1N 6T5. Tel: 613-562-5359; Fax: 613-562-2512; e-mail: Robert.Courteau@uottawa.ca.

THE SCHOOL OF PSYCHOLOGY — Carleton University. The School of Social Work at Carleton University invites applications for one or more, two-year term position(s) to be appointed at the Assistant Professor level. The successful candidate will be expected to teach courses in some or all of the following areas: research, social science theories, and direct practice. Teaching responsibilities will be primarily at the undergraduate level, but may include some graduate courses. The School seeks candidates with graduate degrees in social work, and preferably a completed PhD or equivalent. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities, and persons with disabilities. Persons from these groups are encouraged to apply. All qualified applicants will receive consideration. The applications of Canadians and permanent residents of Canada will be given priority. Candidates should forward a letter of application, curriculum vitae, a sample of teaching evaluations, a statement of research interests, and three names of three referees by May 15, 2006 to: Roy Hanes, PhD, Director, School of Social Work, Carleton University, 1125 Colonel By Drive, Ottawa, ON, K1S 5B6.

momentum

At 39 going on 40, the University of Calgary is hitting its stride - nearly 30,000 students, 110,000 alumni, 16 faculties, 53 departments and more than 30 research institutes and centres. Campus Calgary Digital Library, ISEEE (the Institute for Sustainable Energy, Environment and Economy), Urban Campus and our Faculty of Veterinary Medicine secure our position as a leader in North America's research community.

Assistant Professor, Exercise and Health Physiology

The Faculty of Kinesiology at the University of Calgary seeks an energetic and enthusiastic individual at the Assistant Professor level with a research interest in the area of Exercise and Health Physiology to strengthen its growing expertise in nutrition, obesity and aging. The Faculty of Kinesiology is a dynamic, innovative Faculty dedicated to achieving excellence and diversity in research, education, and programming.

The successful candidate will be expected to contribute to undergraduate and graduate level teaching, primarily in the Exercise and Health Physiology major, with the opportunity for specific contribution in the area of nutrition and metabolism. In addition to conducting extramurally funded research and publishing in highly regarded scholarly journals, the successful individual is expected to have a strong interest and foundation in exercise-related research using current molecular and metabolic measurement tools. This position offers an excellent opportunity to develop an independent research program within a multidisciplinary research environment, through collaboration with members of the internationally renowned Roger Jackson Centre for Health and Wellness Research (home to the Human Performance Laboratory and the Sport Medicine Centre) and with the Faculty of Medicine.

Applicants should have a PhD, evidence of commitment to and superior ability in teaching, and an active program of research with strong potential for external funding. In addition, it is expected that the applicant will have completed post doctoral training.

The Faculty of Kinesiology strives to be an international leader in health, wellness, and human performance education, research and programming. Our nationally accredited undergraduate program attracts talented students who possess one of the highest admission averages at the University of Calgary. In addition, the Faculty of Kinesiology is home to a multi faceted operation that houses several different units including Oinos Athletics, Campus Recreation, Olympic Oval, Community Programs, Outdoor Centre, and Health and Fitness programs. [www.umanitoba.ca/fk](#)

Please submit curriculum vitae, three letters of reference, and a cover letter including a statement of research interests to:
T. Gabriele, PhD, Acting Dean, Faculty of Kinesiology, University of Calgary, 2500 University Drive NW, Calgary, AB, Canada T2N 1N4
The deadline for applications is **February 1, 2016**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates, and encourages diversity.

To see all University of Guelph academic positions, please visit www.uoguelph.ca/careers/.



UNIVERSITY OF
CALGARY
KINESIOLOGY

BOOKSHELF

COIN DES LIVRES

Kerr's Three Blunders Only Part of the Story

The Gold and the Blue: A Personal Memoir of the University of California, 1949-1967 Volume Two: Political Turmoil

Clark Kerr. Berkeley & Los Angeles: University of California Press, 2003; 458 pp; ISBN: 0-520-23641-6, hardcover \$34.95 us.

By WILLIAM BRUNEAU

THREE centuries after their composition and publication, Jean de La Fontaine's fables make irresistible reading. Twenty of the fables have foxes as heroes or anti-heroes. In some, the fox does badly — no grapes (*The Fox and the Grapes*), no drink (*The Fox and the Stork*), no luck (*The Cock and the Fox*), or still worse, no life (*The Cat and the Fox*). But if the moral lessons of the fables are various and sometimes contradictory, the overall point remains: those who think they're smart ... usually aren't as smart as they think. But the fox's sheer wit draws us in and we go on reading and reading.

The late Clark Kerr, who served as first chancellor of the University of California at Berkeley (1952-1958) and 12th president of the University of California system (1958-1967), was a fox. He was at least as lucky as he was shrewd. Not for him the awful fate in "The Cat and the Fox."

In this volume, Kerr turns to the external and political environment of the 1950s and 1960s and says he made three mistakes in his administrative career:

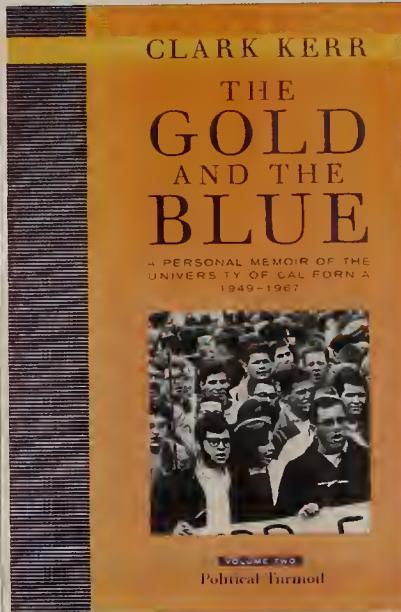
1. Not responding with sufficient vigour to the Loyalty Oath controversy of 1950-1952 at Berkeley;
2. Not distinguishing clearly enough between ordinary civil liberties and the special requirements of academic freedom (especially at the height of the free speech disturbances at Berkeley, 1962-1965); and
3. Choosing to be fired by Ronald Reagan in 1967 rather than resign.

All but about 50 pages of this volume are devoted to the circumstances of these blunders. And the book suffers from its author's strong emphasis on his three narrowly-conceived themes. It is not an adequate history of the university presidency in the 50s and 60s, nor an adequate autobiography. Mind you, Kerr, clever fox, acknowledges in footnotes the many excellent historical and sociological studies of UC published since 1980. Perhaps Kerr hopes these books will excuse his eccentricities.

But think what Kerr has missed, just by choosing to write this way: After nearly 1,000 pages of Kerr I and Kerr II, we still do not see why or how the UC system maintained its old ties with California agriculture, yet vigorously looked for federal research funds in the field of defence. Every California industry should and would support his university. Kerr made room for them all without asking too many questions. At the same time, he persuaded the regents and the state to expand and expand and expand. And perhaps that was the point of it all.

Kerr tediously recounts UC and Berkeley's growth in student numbers and national reputation. In his first volume of memoirs (reviewed, *Bulletin*, January 2003), Kerr noted UC had an enrolment of 340,000 students by the late 20th century. This happy result may, he opines, have been a matter of simple demographics. After all, this was a state whose population exceeded and still exceeds that of Canada. On the other hand, he suggested at other places it may have been a matter of populism, the politics of Pat Brown and Ronald Reagan. The people wanted access to post-secondary education and the people triumphed.

Or it might have been the capitalist tidal wave that gave California one of the larger economies of the world. This last theory rings hollow considering California's later dismal record as a provider of public services after California court rulings in 1971, 1976 and 1978, and the referendum known as Proposition 13 (1978). If Kerr had made universal access a popular rallying cry in California, it might have been difficult to pass Proposition 13. But just 10 years after Kerr left the presidency, the success of Proposition 13 showed Kerr had not persuaded the broader public well enough so voters would remember his arguments and reject Reagan's. This undermines the view that Kerr was a successful "salesman" for public post-secondary education in California.



The narrowness — the emphasis on three non-explanatory themes — also allows Kerr to avoid tough questions about his spending practices. He does not help us to see how a huge university bureaucracy could be good for university research and teaching. We hear he hired strong and reputable scholars whenever he could and that he "had an eye for good horseflesh." He tells us he rejected so many candidates for tenure he was routinely called "President No."

We hear that wealthy barons who once ruled the board of regents were in disarray by 1960, and that this created a power vacuum which his administration immediately filled. All are intriguing facts or factoids, but distract us from thinking directly and in a sustained way about the size, cost and power of Kerr's UC administration.

When you consider that half the book is about the free speech movement [FSM] of the early 60s, and thus about a revolt partly against big administration, you would think Kerr II would have to offer a rationale for keeping a big bureaucracy. Instead Kerr pleasantly reports the judgement (of the American Council of Universities) that Berkeley was the "best balanced university in the United States." We begin to suspect that the great message of Kerr II is that UC was good because Kerr was good.

Forget demography, forget the economy and remember Clark Kerr. In Kerr II, the narrative ends with Kerr receiving a medal from a later president of UC in recognition of his "massive contribution" to higher education. And the triple dedication of the volume goes first to his wife, second to the UC academic senate, "which for the past 80 years has wielded such essential endeavours of the university and, with but a very few exceptions, has done so with high expectations matched by outstanding results," and to the board of regents, "... [with its] supreme authority over the University of California and, again with a few exceptions, has exercised that authority with devotion and wisdom." Those "few exceptions" were unhappy moments when the board or senate chose to overrule Kerr.

In order to seal the point, Kerr adopts a second strategy. It is classic: Kerr finds enemies, real and imagined, who he claims were at the seat of his troubles. In the 50s, it was Robert Sprout, authoritarian president of UC while Kerr was chancellor of the Berkeley campus. When the California legislature brought in the demand that professors make a loyalty oath to the USA and to the state, Sprout pressed all UC professors to comply. Kerr struggled, but failed to maintain academic freedom as a central feature of any decision the university would take. The regents were confused, unsure how many Communists there might be at Berkeley or UCLA and

worried that people like Kerr might be unwitting fellow-travellers. Several professors were fired for refusing to sign the oath. Kerr agreed, after all, that it was quite correct to fire known Communists.

His general approach to the Loyalty Oath crisis requires 100 pages. Kerr offers up some remarkable documents. They reveal the "evil atmosphere" of the McCarthyite times in which he had to work and throw important light on the internal workings of Berkeley, his administrative home at the time. Some spectacular documents had been hidden until their appearance in this book. So, on pages 331-365, we have photocopies of notes from the files the FBI gathered on Kerr between 1941 and the date of the manuscript's completion. Early on, there is a photocopy of a handwritten note from J. Edgar Hoover that flatly states "I know Kerr is no good." (p. 50)

Kerr did not realize the FBI notes had been written, nor could he have known what use was being made of them in Sacramento and Washington. But he had his suspicions.

"There was no clear definition at either the national or the state level of who was 'un-American' and why. In practice, it came to mean someone thought to be liberal or socialist or Communist, with whom you did not agree and whom you wished to injure. The real targets were the liberals ... After I became chancellor at Berkeley [the equivalent of 'president' for a *local* university in the California system; confusingly, the grand panjandrum of the whole system was called 'president'], I was interviewed by a whole line of investigators ..."

These pages (63-80) are a valuable record of Kerr's clever and utterly persistent demand that investigating committees (of which there were droves) should come to him only if they had evidence of Communist infiltration. Otherwise, the committees need not bother subpoenaing him. Kerr played a game, a holding strategy, but in the end did fire people because they were Communists. He shows sincere regret at having fired people, often on the basis of innuendo and mere association with older liberal causes.

On the FSM and the student movements of the 60s, Kerr II gives us a well-organized potted history of world student movements leading up to the events in fall 1964 at Berkeley. He deals with the prehistory (pp. 77 to 89), then describes the connections between civil rights and anti-war movements and the appearance of Students for a Democratic Society. (pp. 89 to 97) He rightly describes the sharp divisions between socialist and anarchist movements, recognizing that communalist and other similar youth movements represented tiny fragments of American society.

He nicely describes the background of protest in old San Francisco, the labour movements of the previous century and reminds us that these movements were anything but dead in 1964. These older movements gave energy to the likes of Mario Savio. It was he who led the movement to retain physical spaces on campus where political speeches could safely be given and heard by anyone. Open forums, Hyde Park corners, and an end to the ban on Communist speakers were all Kerr's doing, and for which he earned the American Association of University Professors' Alexander Meiklejohn Award for 1964.

But when free speech in a "Hyde Park" area of the campus was curtailed, the lid came off. Students massed and began to revolt, and some were punished excessively. (p. 206) One thing led quickly to another, one sit-in to another, each more tense than the one before. Always the students sought to be consulted in university life and to have an assured part in governance, and always they wanted guarantees they could talk of polities in the university without fear of reprisal.

In a remarkable crisis moment, just before Savio resigned from the FSM, the police were threatening another 300 arrests and wanted students to free a police car caught up in the crowds. In the battle to free the police car, Savio was said to have bitten a police officer on the leg.

Fast forward to 1967: Ronald Reagan has been elected governor, but the student movement across the U.S. has strengthened considerably, even as it eased at Berkeley. Reagan saw Berkeley as a hopeless ghetto of crazed pinkos and commies. His recommendation in the House of Representatives was to build a massive wall around the place and declare it independent.